



Hello and welcome to all children and their families to Year 2 and the new school year at Priory Rise! We hope that you have had an amazing summer break and are now ready for your Year 2 learning journey to begin!

We have enjoyed such a happy start to the new school year, and we are delighted that everyone is settling into their new classes and the new routines beautifully. You can be so proud of your children. They have returned to school so positively and are an absolute joy to teach!

We all loved our opening theme of 'Under the Ocean' and have loved reading The Rainbow Fish by Marcus Pfister.

We are looking forward to all the exciting learning opportunities ahead and to getting to know each child as an individual. Building strong partnerships with parents and carers is important to us, as we know that when home and schoolwork together, children are happiest and thrive the most. Happy children learn best!

Parent – Teacher Contact

Positive communication between parents and school is vitally important in our Priory Rise community and, with this in mind, we have created a number of effective vehicles where parents are able to positively communicate with the staff team.

Where possible, if parents wish to communicate with the staff team, it is always best to talk to the class teacher at the end of the day, once all children from the class have been dismissed.

However, where there needs to be an email, clear and respectful communication helps us work together effectively. Please follow these guidelines when emailing into our year group email address.

Important to know

- Year group emails are not monitored between 8:20am and 3:30pm while teachers are teaching and preparing lessons. Please do not expect to receive a reply during these times.
- **Urgent or time-sensitive matters** should always be directed to the school office. Before you hit 'send', please consider:
 - Is it urgent? If so, contact the school office instead of emailing the year group.
 - Has the email been written in anger? Pause and consider requesting a phone call or speaking in person to a member of the staff team.
 - Is this part of a long email chain? A phone call or face-to-face meeting is usually better.
- **Attendance or absence?** Email the school office directly.
- **Clubs, diary dates, lunches, medication, or music lessons?** Contact the school office at office@pr5d.com.
- **Behaviour or health concerns?** If urgent, call the school office.
- If the issue is not urgent, please email the class teacher to arrange a face-to-face or telephone conversation or speak to the teacher at the end of the school day once all children have been dismissed.

Response times

- Teachers aim to respond to emails within 2 working days. It may be that the initial response is acknowledging receipt of your message
- If the matter requires investigation, a full response may take longer. Please be patient and understanding of staff responsibilities alongside managing email responses.
- For urgent issues, always contact the school office by phone or email.

Please make sure that you tell us the name of your child in the email. We will strive to get back to you as soon as possible – this will within 2 days as we do

not have email on whilst we teach for safeguarding purposes.

Year2@pr5d.com

Year 2 Curriculum learning

'Once upon a time...'

In Year 2 we link areas of our learning as much as possible to immerse ourselves in our topics and deepen our learning.



English work this term with **traditional tales**. We will be retelling well-known traditional tales and will be discovering the ingredients that make this genre so well-loved. We will become authors and create our own original tales. In addition, we will be describing

characters and settings developing our grammatical knowledge and will be introduced to a wider range of punctuation. We will be immersing ourselves into 'The Three Billy Goats Gruff', 'Goldilocks and the Three Bears' and 'Little Red Riding Hood'.

Reading will be an integral part of every day. We will listen to **stories, poems and rhymes** daily and will also be reading with groups of children.

Phonics /Spelling lessons will form part of learning every day. In Autumn 1, we will continue with our phonics learning and **review the sounds in Phase 5** of our spelling programme designed by Little Wandle. This will link directly to the phonics learning in Reception and Year 1.

Computing this half term will be based on familiarising ourselves with the iPads and how to use them effectively. We will learn about **e-safety** and how to keep ourselves safe using the internet using Purple Mash.

Geography learning will focus on the **environment around us** this half term and will build upon our knowledge of maps from Year 1. We will further develop our map skills, learning about aerial views and keys. We will look at local maps identifying changes to land use over time and will find out about where we are in the world in relation to other countries using Google Earth. We will find out

about journeys and will create our own map of a journey.

In RE and this half term we will begin by exploring the idea of community and what it means to belong. We will think about the similarities and differences. We will then move on to learning about the Hindu faith.

In Maths we will be beginning our learning journey with **number, counting and the place value of two- digit numbers**. We will compare and order number. Following this, we will move on to addition and subtraction and begin counting in 2's, 5's and 10's in the first instance.

PSHE lessons will involve in activities and discussions that create our **class codes of conduct**. We will use our 'Jigsaw' lessons to develop our skills, and we will discuss our values of the month and try to use them in our every- day life. Our first Jigsaw unit is **Being Me**.

Music will be taught by each week by our specialist music teacher, Mrs Bosdet. This half term will involve learning **rhymes and percussion** skills.

Science learning will focus on **plants**. We will be locating and classifying plants around us in our school grounds and will create several investigations that will help us identify the best place and best conditions for plants to grow well. We are going to be planting and creating our own Year 2 garden with bulbs! If you have any plant cuttings, bulbs or pots that you would be willing to donate we would be very grateful! Our garden will be outside of our back doors and the garden at the back of the school and will really enhance our Year 2 environment!

In Art, we will be developing our sketching skills and linking this to our Science topic of plants as well as looking carefully at ourselves to **create portraits in both realistic and abstract forms, learning about Pablo Picasso**.

We are certainly going to be very busy!

Reading Homework: How it works in Year 2



We believe that reading opens a world of learning and being able to read well offers wonderful opportunities in life. We want our children to love books and to leave Year 2 having read many high-quality texts, having learned many new words and being able to **read like a storyteller** with their level appropriate books.

Reading books and the red book need to be in school **every day** please.

Your child will bring home a **reading book**; this will be a phonics book that is **carefully and precisely matched** to their phonic knowledge following phonics checks from Year 1 and continuing into Year 2. This book will be decodable, and this is a book your child can read to you. Please see more information on our website: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Your child will also bring home a **sharing book** – this will be a colour-coded book for you **read together**. This book will help your child acquire a breadth of language and will introduce many words that may not be decodable using phonics. It will support their reading by exposing them to a wide breadth of text and extend their word knowledge.

In addition, your child will visit the library every week and will be able to bring home a library book to share with you.

This is the impact of **Reading**

A STUDENT WHO READS

20 minutes

EVERY SINGLE DAY...

will be exposed to **18 MILLION** words yearly and will score in the **90th PERCENTILE** on standardized tests.

A STUDENT WHO READS

5 minutes

EVERY SINGLE DAY...

will be exposed to **282,000** words yearly and will score in the **50th PERCENTILE** on standardized tests.

A STUDENT WHO READS

1 minute

EVERY SINGLE DAY...

will be exposed to **8,000** words yearly and will score in the **10th PERCENTILE** on standardized tests.

Priceless Effect:

Quality Time & a Forever Love of Reading!

Please read with your child **every day**. It **doesn't have to be 20 minutes** - try **5 minutes** and build to **10 minutes** and gradually extend your time. Remember – you can read pages to your child too.

The evidence of the impact daily reading has on the progress in learning is huge and we really do see this in school.

Please add your comments in the small red reading record book. These are so helpful to

us and our partnership will help us make sure that your child makes the best

Spelling Homework

We will send home spelling words and activities for the children to practice the spelling rules and spelling words required in Year 2 following our direct teaching. This will begin in when the children have settled into Year 2. We will be continuing the Little Wandle phonics program and words will be in line with the sounds we are teaching.

In addition, we will be making sure that we know all of Year 1 common exception words and move on to Year 2 tricky words and will be teaching them in a structured way. We will be detectives, finding out why they are tricky!

We will inform you of the word groups as we teach them so that you can support learning these words at home. The common exception words and Little Wandle spelling words are on our Year 2 learning page as a reference for you.

At all points we will be checking that the children are consistent in their knowledge and application in both reading and writing.

Maths Homework

Maths homework will be using My Maths, a digital resource on and will be set every Friday. It will link to the learning in class that week and therefore the children will be able to show you their Maths skills. We will send home a reminder of passwords for My Maths.

If you are unable to access this resource , please let a member of our team know and we will support you with this.

Snacks and Water

Please make sure that your child brings a named **water bottle** to school each morning. They will be able to drink when needed and will take it to PE, playtime and lunchtime. As they are at the early stages of personal organisation - a named bottle is very helpful to staff!

We have fruit available for children every day. Some children like to bring in their own named fruit boxes and that is fine. Please remember – the snack should fruit and no nuts of any kind are allowed please.



Birthday Treats

Many children like to bring in treats for their class on their birthday (although there is no pressure to do so). We ask that all treats are nut free please as we have children with **extreme allergies**. We will not be able to give out any treats that contain nuts.

If your child has an allergy, we are happy for you to provide us with the treats that you as parent experts are happy for them to have over the year so that they are included safely. We will keep these in a named tub/provided by you in our classroom cupboards so that the right treat goes to the right child.

PE Lessons

Children wear Priory Rise PE kit on PE days and remain in the kit for the duration of the school day.

In addition, to keep safe, your child cannot wear any jewelry during their PE session. If your child has pierced ears, please ensure they can either remove the earrings themselves, or they do not wear them on PE day. Alternatively, please cover the earlobes/earrings with micropore tape before they come to school.

Children with long hair will also require a hair band to tie it back.



PE DAYS IN YEAR 2

Rosen	Tuesday	Wednesday
Donaldson	Tuesday	Wednesday
Bright	Tuesday	Wednesday

Attendance

We know that mornings can sometimes be busy and that there are occasions when children are genuinely unwell. However, attending school regularly and on time is one of the most important ways we can work together to support your child's learning and wellbeing.

Every school day brings new experiences, friendships and opportunities to learn. When children are in school consistently, they feel more confident, develop strong routines, and build positive relationships with their classmates and teachers.



Regular attendance also helps children keep up with their learning, making it easier for them to feel successful and enjoy their time at school. If your child is finding it difficult to attend school for any reason, please don't hesitate to talk to us. We are here to listen and work with families to provide support wherever we can.

Home Time



Thank you for your patience and understanding when we dismiss the children at the end of the day. Our priority is the safety of the children, and we take great care in ensuring that children leave with their designated adult.

We remind children do not leave the class line until we have seen their adult. We dismiss the children one at a time and although this makes the process a little slower at the beginning of the year, it ensures that all children are handed over safely. As we don't know you very well, please wave at us as your child reaches the front of the line.

Please make sure that you **contact the office** if your child is going home with a **new adult. Please make sure that children are collected by someone older than**

16.

We **will not let a child go home** with other parents unless you have told us in the morning or have contacted the office during the day.

Please **do not** use the Year 2 email for **urgent messages** we do not access during teaching times (8.30-3.10)

Mrs Truan -Assistant Headteacher/ Year Leader/ Rosen class teacher (Mon, Tues, Wed am)

Mrs Roff- Rosen class teacher (Wed pm, Thurs, Fri)

Mrs Morgan - Bright class teacher

Miss Law - Donaldson class teacher



We also have a number of SEND TAs and LearningMentors that support children throughout the week.

Mrs Bosdet - specialist music teacher

Miss Bond /Mr Elkinson - specialists in PE teaching



September : Respect

October : Appreciation

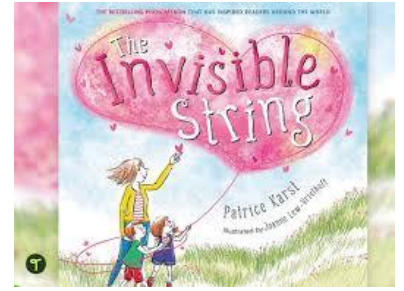
Recommended Books:



This was a firm favourite in the Truan household and became a nightly read!

Lots of repetition to support reading and language development as well as being a lovely book with a gorgeous message.

Story time favourite in Year 2 and a lovely book for the beginning of the year for those with butterflies in their tummies! A beautiful book that has the powerful message of being able to 'pull on' the love of a Parent/special person where ever you are, even if you can't see them.



DATES FOR YOUR DIARY

Friday 9th October- Black History Month Friday

Wednesday 14th November- Open Evening 5-6.30

Tuesday 20th October- Parents' Evening - 3.30-6.40 (virtual)

Wednesday 21st October- Parents' Evening - 3.30-5.30 (virtual)