



SPORTS PREMIUM FUNDING REPORT 2021-2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Membership of the Milton Keynes Primary Sports Partnership, bring a number of benefits and opportunities to the children, staff, and school: <ul style="list-style-type: none"> ○ Professional development courses for staff, including mock PE ‘deep dive’ ○ Specialist coaches coming into school to support and guide staff – Nina Sweetland from (PE and Sport Manager/MK School Sports Partnership), netball coach (5DT), coach from Northampton Saints Rugby Club etc ○ On-going development and review of our PE curriculum – now fully embedded to include Foundation Stage ELGs ○ Re- introduction of children participating in the full range of sporting festivals and competitions ○ Support for gifted and talented children via targeted events; signposting these children to outside specialist clubs and provision- at local secondary schools ○ Provision of additional specialist coaches to facilitate clubs and extra-curricular activities e.g. yoga, street dance, basketball, netball, rugby etc ➤ Continued team teaching with the sports coaches providing professional development ➤ Providing a broad range of sports for children during lessons, lunchtimes and outside of the school day ➤ A free daily morning fitness class available for all children across the school to access – Active Risers ➤ Full recovery of sports provision across the school, following the pandemic 	<ul style="list-style-type: none"> ➤ Targetted extra swimming provision for children at the end of KS2 who are not yet competent at 25m following their block of swimming lessons, range of strokes or water safety. ➤ A cover for the outdoor area remains an aspiration to maximise outdoor space enabling more outdoor activity and increased provision of space ➤ New sports kits for the sports teams ➤ New equipment to enhance all PE provision across the whole school ➤ Further enhance the physical activities that are available for children at lunchtime – particularly in the winter months when access to the school field is limited ➤ We will continue to develop more of a focus on intra-school activities within year groups and phases where applicable and where possible due to weather and access to the school field. ➤ Increase number so children attending Active Risers across the year – promote this free sports club with families

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	100% of Year 6 children carried out land-based water safety lessons – self rescue techniques on dry land using designated planning resources. 100% of Year 6 children demonstrated good understanding and comprehension of water safety techniques and guidance.
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Our current Year 6 pupils did not access swimming lessons whilst in Year 5 due to the covid pandemic and subsequent lockdown. Despite significant efforts in trying to book additional swimming lessons for both Years 5 and 6 to swim concurrently during this academic year, we were unsuccessful – as all the swimming pools were booked for children’s swimming lessons for this year. This is a direct result of the covid pandemic. 100% of Year 5 children at the school have accessed swimming lessons across the year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above.	See above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £35,869.03 (of which £21,390 PE & Sport Premium)		Date Updated: 22 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Lunch clubs have been offered daily throughout the whole school year. ➤ Use of online activity: <ul style="list-style-type: none"> ○ GoNoodle, BBC Supermovers, Just Dance, Joe Wicks ➤ Two PE sessions per week ➤ Active Risers – provision of a daily morning fitness class offered to all children across the school – lead by specialist sports coaches ➤ A commitment to every outdoor PE lesson starting with children running a mile. ➤ Engage and train new sports leaders amongst 6 children. Use to support the FS PE provision and act as positive role models for the FS children. 	<ul style="list-style-type: none"> ➤ Ensure children have the opportunity to take part in activities every day ➤ Children take part in one indoor and one outdoor session per week with the specialist sports coaches ➤ Children encouraged to take part in outdoor activities and mini tournaments ➤ All children run a mile at the beginning of every outdoor PE session ➤ Train Year 6 children in sports leadership for FS children 	£6,960	<ul style="list-style-type: none"> ➤ 630 have participated in curriculum activity ➤ 64 have participated in Active Risers ➤ More activities available for all children at lunchtime ➤ 957 club spaces filled across the year ➤ 47 after school sports clubs provided across the whole year ➤ Positive profile of the impact and benefit of physical activity on health and wellbeing is well embedded as part of the school culture ➤ Creating a habit for life that is carried forward to secondary school – well embedded ➤ Impact of Year 6 children in FS PE lessons 	<ul style="list-style-type: none"> ➤ Active Risers is currently free, but is reviewed regularly based on funding support and a small charge will be applied if necessary ➤ A small charge is required by parents to cover the costs of clubs ➤ Student demand helps to determine club provision, alongside feedback from School Council ➤ Emphasise and equip sport and physical activity opportunities within extended care provision 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Two PE sessions per week ➤ Visual PE/sports team board centrally placed in school. ➤ A visual /photo board celebrating children’s sporting activities out of school – kept updated and fresh throughout the year. ➤ School equipment replaced and updated regularly ➤ School newsletters provides regular reports about PE provision and sporting achievements ➤ A series of assemblies promoting physical exercise in and out of school. ➤ Continue to use Rising Stars Assemblies every week to promote the sport activities taking place in school, as well as achievements in intra-school competitions. Children become aware of the success of other children in sport outside of school. Other children aspire to share their success. ➤ Deliver assemblies based on successful sports man and women – linking to school values of determination, resilience, sportsmanship, healthy lifestyles 	<ul style="list-style-type: none"> ➤ Achievements noted in assembly – medals and certificates explained and handed out. ➤ Maintain sports notice boards with latest sporting information and updates 	<p>£3,395.03</p>	<ul style="list-style-type: none"> ➤ Positive profile of the impact and benefit of physical activity on health and wellbeing ➤ Creating a habit for life that is carried forward to secondary school ➤ 126 children have shared an achievement for sport in assembly or have been part of a celebrated team or squad. ➤ Notice boards contain pictures and information about results, clubs, and some facts on the participation of children in sport in our school. ➤ Excellent sportsmanship demonstrated in school sports days and commented on by supporting parents. This is regularly witnessed and fed back by external agencies when teams are participating in external team events. 	<ul style="list-style-type: none"> ➤ Provision to be maintained – ensuring % festivals are attended and representative of the whole school ➤ Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation. <p>Next Step: Sports reports updated on school website</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Milton Keynes SSP membership provides opportunities for professional development of our sports coaches and other staff members, as well as external specialist coaches coming into school to support and advise staff ➤ Youth Sport Trust membership 	<ul style="list-style-type: none"> ➤ Staff to continually develop and review the current PE provision ➤ Provision of additional specialist coaches to offer a more diverse range of after school clubs ➤ Maximising use of online resources available through YST and AfPE websites ➤ Promote and increase awareness amongst staff as to the importance of daily exercise and the benefits, as well as the positive link to the obesity agenda ➤ Staff participate in a 'mock' Ofsted style 'deep dive' led by Nina Sweetland (PE and Sport Manager/MK School Sports Partnership) – as a means of professional development 	£1,700.00	<ul style="list-style-type: none"> ➤ Staff continue to gain confidence and expertise in offering a broader range of activities that are not led by our sports coaches, for example extended care provision, running club ➤ Outcome of mock deep dive – overwhelmingly positive and suggested areas for improvement 	<ul style="list-style-type: none"> ➤ Provision to be maintained and review regularly ➤ Festivals and tournaments to remain key within the school sporting calendar ➤ Keeping up to date with new developments in PE provision and delivery - pedagogy
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Ground services maintenance of school field and athletics markings ➤ A varied range of different sports and activities offered through the curriculum ➤ Extensive range of clubs available for all children to attend ➤ Ground services markings of the field to allow children to participate in a 	<ul style="list-style-type: none"> ➤ Ensure the field is marked appropriately for activities throughout the year ➤ Ensure school hall is marked appropriately for activities throughout the year ➤ Curriculum and clubs - cricket, tennis, basketball, dance, yoga, football, street dance, badminton. 	£20,095.00	<ul style="list-style-type: none"> ➤ 215 children participating in clubs ➤ Providing children with a varied range and choice of sports – this is an increase on last year ➤ Establishing a sporting habit that will support the transition into secondary school ➤ New markings in the school hall enable opportunities for more 	<ul style="list-style-type: none"> ➤ Maintaining and reviewing ongoing provision ➤ Clubs to continue as well as the introduction of other clubs if demand is there

<ul style="list-style-type: none"> wider range of group activities ➤ New markings in the school hall – bespoke to the sports provision offered by sports coaches 			children to be active in lessons	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Use of the school minibus to ensure ease of transport to school fixtures ➤ Develop competitive intra school competition opportunities. Football, tennis, rounders, Kwik cricket, basketball, netball, handball 	<ul style="list-style-type: none"> ➤ Continue to develop links with local schools and clubs to promote participation and competition ➤ Maintenance of the minibus ➤ Provide competitive intra school competitions – half termly 	£3,719.00	<ul style="list-style-type: none"> ➤ Competition results made available on the sports board, website, and newsletter – and shared in celebrations assemblies ➤ Use of new Facebook Parent Portal to promote competitions and results 	<ul style="list-style-type: none"> ➤ PE team to host intra-school competitions.

Signed off by	
Head Teacher:	Ruth Seagar
Date:	22 July 2022
Subject Leader:	Emily Dean – currently on parental leave, so completed by Ruth Seagar (temporary subject leader)
Date:	22 July 2022
Governor:	Mrs Maria Minett
Date:	22 July 2022

Year Group	Event	Type	Ch Participating	Ranking	Medalled
3-4	Basketball	Inter	12 (2 Teams)	1 st and 4 th	
5-6	Basketball	Inter	9	1 st YES	
5-6	Basketball Finals	Inter	9	3 rd	3 rd Bronze
3-6	X Country	Intra	70	N/A	
5	Badminton	Inter	12	3 rd	3 rd Bronze
6	Badminton	Inter	8	2 nd	
3-4	Netball	Inter	6	5 th	
5-6	Netball	Inter	9	1 st	
5-6	Netball Finals	Inter	9	1 st	1 st Gold
5-6	Netball County Finals	Inter	9	4 th	
3-4	Gymnastics	Inter	6	4 th	
5-6	Gymnastics	Inter	6	3 rd	3 rd Bronze
5-6	Dodgeball	Inter	8	6 th	
3-4	Boys Football	Inter	18	N/A	
3-4	Boys Tournament	Inter	8	2 nd	2 nd Silver
5	Boys Football	Match	10	Lost 6-3	
5-6	Boys Football	League	7	Played 10 Won 7 Drew 0 Lost 3	Got through to Champions League Stage and came 3 rd .
5-6	Girls Football	League	10	Won 10, Drew 1, Lost 2	Bronze medal
5-6	Indoor Athletics	Inter	16	1 st	
5-6	Indoor Athletics Final	Inter	16	5 th	
3-6	Athletics	Inter	48	16 finalists	3 Medals
5-6	Cricket	Inter	9	1 st Place	
5-6	Cricket	County	8	3 rd Place	
5-6	Swimming	Inter	8	3 rd	3 rd Bronze
3-4	Tennis	Inter	8	3 rd and 3 rd	3 rd Bronze 3 rd Bronze
5-6	Tennis	Inter	4	2 nd	2 nd Silver