



## Catch-Up Premium Plan - Priory Rise School

Summary Information			
<b>School</b>	Priory Rise School	<b>Academic Years included</b>	2020-22
<b>Total Catch-Up Premium</b>	£49,520	<b>Number of pupils</b>	619

Rationale	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be amongst those who are hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocation will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil from Reception to Year 6.</p> <p>In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<a href="https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium">https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium</a>) showing that the money is split between a catch-up premium and a national tutoring scheme.</p> <p>The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding</p>	

### **Spending:**

At Priory Rise School, this money will be used in order to:

- Purchase curriculum resources and materials that support pupils to get “back on track”.
- Purchase ‘The Write Stuff’ training for staff across the whole school
- Fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.

### **Aims**

The broad aims for “catch up” at Priory Rise School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

### **Priory Rise School priorities for ‘Catch Up’**

#### **For all children:**

- **Working through well sequenced, purposeful learning units of work.** Planning in each year group is being adapted to focus on missed objectives and consolidate basic skills in reading, writing and maths.

- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence writing and punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- **Particular focus on the teaching of writing.** This is always a focus in the school and will continue to be so in order to develop children’s writing fluency and confidence.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

**For some children:**

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Quality of teaching for all				
Target	Evidence and rationale	Action	Cost	Review
Improve attainment in writing across the school – ensuring that the majority of children across the school are working at age related expectations by the end of the school year.	Writing data in September 2020, following initial baseline assessments, suggests that children’s writing attainment had been significantly affected as a result of the COVID-19 lockdown from March 2020.	<ol style="list-style-type: none"> <li>1. Staff training – Jane Considine ‘The Write Stuff’ training for all teachers across the school. Significant commitment to time for staff training as part of weekly staff training programme.</li> <li>2. Implementation of ‘The Write Stuff’ writing strategies across all year groups.</li> </ol>	£1,083	July 2021
Improve attainment in reading across the school – ensuring that the majority of children across the school are working at age related expectations by the end of the school year.	Reading data in September 2020, following initial baseline assessments, suggests that children’s writing attainment had been significantly affected as a result of the COVID-19 lockdown from March 2020.	Deployment of two additional teaching staff to support dedicated interventions across the school. (50% of total cost of ER & RH)	£21,095	July 2021

				Total budgeted cost:	£22,178	
<b>Targeted support</b>						
<b>Target</b>	<b>Evidence and rationale</b>	<b>Action</b>	<b>Cost</b>	<b>Review</b>		
Ensure targeted children receive appropriate reading interventions to ensure accelerated progress in reading.	Reading data in September 2020, following initial baseline assessments, suggests that children's writing attainment had been significantly affected as a result of the COVID-19 lockdown from March 2020.	Employ an additional assistant sports coach, to allow existing additional adults, already trained in delivery of reading interventions at the school, the opportunity to focus on the delivery of these programmes for identified children (rather than support with PE provision).	£10,303	July 2021		
Ensure targeted children receive appropriate writing interventions to ensure accelerated progress in reading.	Writing data in September 2020, following initial baseline assessments, suggests that children's writing attainment had been significantly affected as a result of the COVID-19 lockdown from March 2020.	Employ an additional assistant sports coach, to allow existing additional adults, already trained in delivery of writing interventions at the school, the opportunity to focus on the delivery of these programmes for identified children (rather than support with PE provision).		July 2021		
				Total budgeted cost:	£10,303	
<b>Other approaches</b>						

Target	Evidence and rationale	Action	Cost	Review
Adapting planning units of work across the whole curriculum to ensure key skills are taught and gaps are identified and closed.	Across the curriculum analysis suggests that attainment had been significantly affected as a result of the COVID-19 lockdown from March 2020.	Deployment of two additional teaching staff to support dedicated interventions across the school. (50% of total cost of ER & RH)	£21,095	July 2021
Total budgeted cost:			£21,095	