

Summer 2016 Priory Rise School Results

Foundation Stage

At the end of the Foundation Stage children are assessed against each of the 17 Early Learning Goals (ELG). Children are assessed as either emerging, expected or exceeding in each of the ELGs and are considered to have reached a 'Good Level of Development' if they have achieved at least the expected level in:

- the prime areas of learning - personal, social and emotional development; physical development; and communication and language and;
- the specific areas of mathematics and literacy.

At Priory Rise in the summer of 2016 90% of children achieved a Good Level of Development. At present the national figures for 2016 are not available, however in 2015 the national figure of children achieving a Good Level of Development was 66%.

Key Stage 1 Results, Phonics and End of Key Stage Assessments

Children in Year 1 take a phonics screening check which checks how well children are able to read the sounds that letters and groups of letters make. In 2016 94% of children achieved the expected standards in the phonics screening test; the national figure for 2016 was 81%. Any children that do not achieve the expected standard in Year 1 re-take this assessment in Year 2. By the end of Year 2 in 2016 98% of children had achieved the expected standard compared to 91% nationally.

The table below shows Priory Rise results from the end of Key Stage 1 assessments taken in 2016 and the national provisional figures for 2016.

		Priory Rise School 2016 Key Stage 1 Assessment Results	National 2016 Assessment Results
Reading	Working at or above expectation	85%	74%
	Working at greater depth	35%	24%
Writing	Working at or above expectation	79%	65%
	Working at greater depth	34%	13%
Maths	Working at or above expectation	81%	73%
	Working at greater depth	34%	18%

These assessments are not comparable from previous years and in 2016 the government introduced new tests and assessments for children in Year 2. The expected standard is much higher than in previous years and therefore it is not possible to compare these results with those from previous years.

Key Stage 2

The Key Stage 2 tests taken by children in May 2016 were the first test which assessed children against the new more challenging National Curriculum that was introduced in September 2014. In 2016 new assessment tests and an assessment framework were also introduced along with guidance for teachers: this assessment guidance is referred to the Interim Assessment Framework.

The results of these tests and assessments are no longer reported as levels; each child now receives their test results as a scaled score and a teacher assessment based on the Interim Assessment Framework. As the curriculum is new and the assessment framework is new, figures for 2016 are not comparable to assessment results from previous years. When interpreting the results you may wish to note the following:

- Children receive a scaled score in each of reading, grammar/punctuation/spelling and maths – the range of this score is 80 to 120 and 100 is the expected standard. The threshold set for children considered to have achieved a high score is 110.
- The new progress measure is a value-added measure in which children's results are compared to the actual achievements of other pupils nationally with similar prior attainment.
- A progress score of 0 means children, on average, do about as well at KS2 as those with similar prior attainment nationally. A positive progress score means children, on average do better at KS2 than those with similar prior attainment nationally. A negative progress score, on average, means children do less well at KS2 than those with similar prior attainment nationally. A negative score does not mean that children did not make any progress – it means that they made less progress than other children nationally who had similar starting points.

The table below shows Priory Rise results from the end of Key Stage 2 assessments taken in 2016 and the national provisional figures for 2016.

		Priory Rise School 2016 Key Stage 2 Assessment Results	National 2016 Assessment Results
Reading	Working at or above expectation	78%	66%
	Working at a higher level	32%	19%
	Average progress	0.2	0
	Average 'scaled score'	105	103
Writing	Working at or above expectation	86%	74%
	Working at a higher level	29%	15%
	Average progress	1.2	0
Maths	Working at or above expectation	93%	70%
	Working at a higher level	27%	17%
	Average progress	1.3	0
	Average 'scaled score'	107	103

Spelling, Punctuation & Grammar	Working at or above expectation	85%	72%
	Working at a higher level	47%	23%
	Average 'scaled score'	108	104
Reading, writing and maths combined	Working at or above expectation	73%	53%
	Working at a higher level	15%	5%

Average 'scaled scores' are not available for Year 6 Writing as writing outcomes were by teacher assessment and not test.