



Priory Rise Primary School
PE & Sports Premium Report
22/23



Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22, of which £21,390 represented PE & Sport Premium | £35,869.03 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total budget amount allocated for 2022/23 | £38,710.06 |
| Total amount of PE & Sport Premium funding for 2023/23. To be spent and reported on by 31st July 2023. | £21,380.00 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 71% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 77% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | Date Updated: | |
|--|--|-----------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 19.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Lunch clubs have been offered daily throughout the whole school year. Use of online activity: GoNoodle, BBC Supermovers, Just Dance, Joe Wicks. Two PE sessions per week. Active Risers – provision of a daily morning fitness class offered to all children across the school – led by specialist sports coaches. A commitment to every outdoor PE lesson starting with children running for an extended period of time. Engage and train new sport leaders/ restorative leaders amongst Y6 children. Leaders are used to support the FS PE provision and act as positive role models for the FS children. | <ul style="list-style-type: none"> Ensure children have the opportunity to take part in activities every day. Children take part in one indoor and one outdoor session per week with the specialist sports coaches. Children encouraged to take part in outdoor activities and mini tournaments. All children run for an extended period beginning of every outdoor PE session. Train Year 6 children in sports leadership for FS children. | £7,537.20 | <ul style="list-style-type: none"> 675 have participated in curriculum activity. 82 have participated in Active Risers. More activities available for all children at lunchtime. 855 club spaces filled across the year. 40 after-school sports clubs provided across the whole year. Positive profile of the impact and benefit of physical activity on health and wellbeing is well embedded as part of the school culture. Creating a habit for life that is carried forward to secondary school – well embedded. Impact of Year 6 children in | <ul style="list-style-type: none"> Active Risers is currently free, but is reviewed regularly based on funding support and a small charge will be applied if necessary. Focus on PP children. A small charge is required by parents to cover the costs of clubs. Student demand helps to determine club provision, alongside feedback from School Council. Emphasise and equip sport and physical activity opportunities within extended care provision. |

| | | | FS PE lessons. | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 10.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Two PE sessions per week Visual PE/sports team board centrally placed in school. A visual /photo board celebrating children's sporting activities out of school – kept updated and fresh throughout the year. School equipment replaced and updated regularly. School newsletters provides regular reports about PE provision and sporting achievements. A series of assemblies promoting physical exercise in and out of school. Continue to use Rising Stars Assemblies every week to promote the sport activities taking place in school, as well as achievements in intra-school competitions. Children become | <ul style="list-style-type: none"> Achievements noted in assembly – medals and certificates explained and handed out. Maintain sports notice boards with latest sporting information and updates. | £4,086.36 | <ul style="list-style-type: none"> Positive profile of the impact and benefit of physical activity on health and wellbeing Creating a habit for life that is carried forward to secondary school. 118 children have shared an achievement for sport in assembly or have been part of a celebrated team or squad. Notice boards contain pictures and information about results, clubs, and some facts on the participation of children in sport in our school. Excellent sportsmanship demonstrated in school | <ul style="list-style-type: none"> Provision to be maintained – ensuring % festivals are attended and representative of the whole school. Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation. |

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| <p>aware of the success of other children in sport outside of school. Other children aspire to share their success.</p> <ul style="list-style-type: none"> • Deliver assemblies based on successful sports man and women – linking to school values of determination, resilience, sportsmanship, healthy lifestyles. • Promote sporting achievements through social media- Parent Portal Facebook page. | | | <p>sports days and commented on by supporting parents. This is regularly witnessed and fed back by external agencies when teams are participating in external team events.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 4.3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Milton Keynes SSP membership provides opportunities for professional development of our sports coaches and other staff members, as well as external specialist coaches coming into school to support and advise staff. • Youth Sport Trust membership. • Updated all planning from FS to Y6. Used online resources to adapt and strengthen planning. | <ul style="list-style-type: none"> • Staff to continually develop and review the current PE provision. • Provision of additional specialist coaches to offer a more diverse range of after-school clubs. • Maximising use of online resources available through YST and AfPE websites. • Promote and increase awareness amongst staff as to the importance of daily exercise and the benefits, as well as the positive link to the | £1,650 | <ul style="list-style-type: none"> • Staff continue to gain confidence and expertise in offering a broader range of activities that are not led by our sports coaches, for example extended care provision, running club. • Outcome of mock deep dive – overwhelmingly positive and suggested areas for improvement. | <ul style="list-style-type: none"> • Provision to be maintained and review regularly. • Festivals and tournaments to remain key within the school sporting calendar. • Keeping up to date with new developments in PE provision and delivery – pedagogy. |

| | obesity agenda. <ul style="list-style-type: none"> Staff participated in a 'mock' Ofsted style 'deep dive' led by Nina Sweetland (PE and Sport Manager/MK School Sports Partnership). | | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 40.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: <ul style="list-style-type: none"> Ground services maintenance of school field and athletics markings. A varied range of different sports and activities offered through the curriculum Extensive range of clubs available for all children to attend. Ground services markings of the field to allow children to participate in a wider range of group activities. New markings in the school hall | <ul style="list-style-type: none"> Ensure the field is marked appropriately for activities throughout the year. Ensure school hall is marked appropriately for activities throughout the year. Curriculum and clubs - cricket, tennis, basketball, dance, yoga, football, street dance, badminton. | £15,660.52 | <ul style="list-style-type: none"> 206 children participating in clubs. Providing children with a varied range and choice of sports – this is an increase on last year. Establishing a sporting habit that will support the transition into secondary school. New markings in the school hall enable opportunities for more children to be active in lessons. | <ul style="list-style-type: none"> Maintaining and reviewing ongoing provision. Clubs to continue as well as the introduction of other clubs if demand is there. New markings on top playground for 4 new pitches July 2023. |

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| – bespoke to the sports provision offered by sports coaches. | | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 25.3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Use of the school minibus to ensure ease of transport to school fixtures. Develop competitive intra school competition opportunities. Football, basketball, netball, dodgeball. | <ul style="list-style-type: none"> Continue to develop links with local schools and clubs to promote participation and competition. Maintenance of the minibus. Provide competitive intra school competitions – half termly. | £9,775.96 | <ul style="list-style-type: none"> Competition results made available on the sports board, website, and newsletter – and shared in celebrations assemblies. Use of new Facebook Parent Portal to promote competitions and results. | PE team to host intra-school competitions. |

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| Signed off by | |
| Head Teacher: | Ruth Seagar |
| Date: | 14 July 2023 |

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| Subject Leader: | Emily Dean |
| Date: | 13 July 2023 |
| Governor: | Maria Minett |
| Date: | 14 July 2023 |