

# Year 6 Newsletter

## Spring Term 2025



Happy New Year!

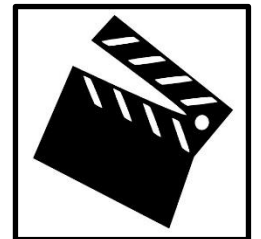
Welcome back to the first Spring Term of Year 6! We hope that you had a restful and enjoyable break with your families and that you enjoyed celebrating the New Year.

We are sure that this new term will be just as wonderful as the last one! ❤️

### Our Topic: Light Fantastic

In **English**, our learning will be based around studying short films. We will be learning about the different elements of film and use this to support a range of writing activities, such as descriptive narratives, a non-chronological report and a voice over.

We will be using the short films 'El Caminante', The Tale of the Three Brothers (linked to Harry Potter) and 'The Paino.'

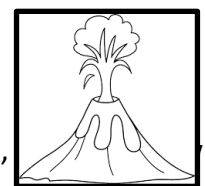


Our whole class guided reading text for this half term is 'Impossible Creatures', by Katherine Rundell.

In **Maths**, we will continue to build upon our knowledge of place value and the written methods for all four operations. We will also begin to look at fractions and calculating with fractions. This will include adding, subtracting and multiplying fractions and the division of fractions by whole numbers. We will also look at how to convert between fractions, decimals and percentages.

In **Science**, our topic is 'Light' and we will be looking at how humans can see. We will also cover reflection, refraction, recap how shadows are formed and why shadows change size.

In **Geography**, we will be learning about Earthquakes and Volcanoes. We will initially learn about the structure of the Earth to develop our understanding of how earthquakes and volcanoes occur and the effects that they have on the planet.



In **Music**, the children will be learning how to play the guitar with Mrs Horwood. Alongside this, also be developing their improvisation and composition skills.

In **Computing**, we are going to continue to use the Purple Mash scheme of work and will be learning about Quizzing and how to create interactive quizzes for different audiences.

In **Art**, we are going to be studying the work of Claude Monet by developing our painting skills using water colour. We will begin by mixing colours to create a colour wheel before creating our own piece of work in the style of Monet.



In **R.E**, we are going to be focusing on The Bible and begin to consider how The Bible originated its themes and text-types covered within it.

In **French**, we will be revisiting our phonics and learning how to explain what we do at the weekends.

In **PE**, children will be playing hockey and also participating in dance and gymnastics lessons this half term.

In **P.S.H.E.**,. We will be continuing our 'Jigsaw' scheme of work, with our next unit 'Dreams and Goals'. This unit will give us the opportunity to set some personal goals and recognise the necessary steps that we need to take in order to achieve them.



We will be looking at the value of the month for January – 'Aspiration'.

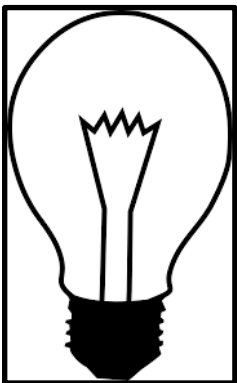
The other value of the month for this half term is 'Equality', which will be our value for the month of February.

### Year 6 Residential Visit

Thank you to those families that have paid their deposits and are continuing to make payments to cover the remaining balance. We have been busy working to secure our bookings and to finalise our itinerary. A letter will be sent home soon to share our plans and the final cost of the visit – we are just waiting for confirmation from one site!

Thank you for your understanding with this.

### Our Science Topic



For our second Science lesson this half term, we need lots of cereal boxes – ideally **15 per class**.

If you have any empty cereal boxes at home, please can you send them into school with your child. Please can you ensure that the cereal **does not contain nuts**, as we are a nut-free school.

Thank you in advance if you are able to support with this!

### Key Stage Two SATs

The statutory assessments for Year 6 children across the country are scheduled to take place from Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May.

On these days, the children will be taking part in Reading, Grammar and Punctuation, Spelling and Maths tests. Please ensure that your child is in school for these four days!

We will be holding our SATs Information Evening on Tuesday 14<sup>th</sup> January. During the meeting, we will be sharing information as to how to support your child in the run-up and during the SATs.

## Reading at Home

We will be continuing to collect the children's Home-School Link books each Wednesday. The children need to be writing their own entry each time that they read, summarising what has happened in the section of text that they have read and which parts of the book they did and didn't enjoy reading.

While we are expecting the children to read at least three times per week, we would strongly encourage daily reading, where possible. The children can read their library books, reading books, newspapers, magazines or online articles.

If you would like some recommendations of brilliant books for Year 6 children to read, then please have a look on our website, where you will be a list of '100 Books to Try to Read Before You Leave Year 6'.

### Upcoming visit – Bletchley Park

As part of our unit of work on World War Two, Year 6 are booked in to visit Bletchley Park on Thursday 24<sup>th</sup> April. Children will have a guided tour of the site and also take part in a workshop on Codes and Cyphers. We are very excited about this opportunity and will send a letter closer to the time, detailing the cost of the visit.

### Communication

If you have a message for your child's class teacher, please record this in your child's Home-School Link book. Alternatively, you can email the Year 6 teaching team on the following email address:

[year6@pr5d.com](mailto:year6@pr5d.com)

### Dates for your Diary

- 14th January – SATs information evening in the main hall
- 16<sup>th</sup> January – Empower and Challenge Workshop – Rundell Class
- 17<sup>th</sup> January – Empower and Challenge Workshop – Paver and Elphinstone Class
- w/c 3<sup>rd</sup> February – Children's Mental Health Week
- 11<sup>th</sup> February – Class Photos
- 11<sup>th</sup> February – Parents' evening in person
- 13<sup>th</sup> February – Parents' evening in person



## We Love Reading!

Mrs Dean recommends...

**'Spirit Walker' by Michelle Paver**

While out hunting in the Forest, Torak encounters a man whose body and brain have been wasted by a horrifying disease. When the illness spreads to his foster clan, the Ravens, he sets off for the distant and alien land of the Seal Clan, where, it is rumoured, a cure can be found. Aided on his dangerous quest by his friend Renn and his pack brother, Wolf, Torak faces the deadly tokoroth - demon children - and betrayal by someone he trusts.



Mr Revers recommends...

**'Onyeka and the Academy of the Sun' by Tola Okogwu**

Onyeka has a lot of hair - the kind that makes strangers stop in the street. She's always felt insecure about her vibrant curls, until she makes an important discovery: she can control her hair with her mind! Her mother quickly whisks her off to the Academy of the Sun, a school in Nigeria where Solari - children with superpowers - are trained. But Onyeka and her new friends at the Academy soon have to put their powers to the test as they find themselves embroiled in a momentous battle between truth and lies...

Mrs Dobson recommends...

**'Hero.com' and 'Villain.net' by Andy Briggs**

Written by the same author, Andy Briggs has cleverly intertwined stories in different books to gain different perspectives. Imagine that you happen to come across a webpage that offers you a superpower. Which one would you select? How would it help you in your life? What you use it for good or bad? In Hero.com and villain.net you go on adventures where children do exactly that - discover that what they think is a game, actually becomes reality. If you like action-packed adventure, these books are for you. And the great news, there's a whole series of them to read through.

**Mrs Pry recommends...**

**'The Windrush Child' by Benjamin Zephaniah**

This story is all the more incredible as it is true. It revolves around a boy, Leonard, who travels to England from Jamaica. His head is full of questions: Why are we leaving? What will life be like in England? Will I make friends? The life he has been promised isn't the life he finds when he arrives in Southampton. This is a story of grit, resilience and self-confidence.

Miss Bastiani recommends...

**'The Treekeepers' by Kieran Larwood**

An epic tale of trees of power and a world under threat, from the author of the bestselling Five Realms series. Here come the roots of the Shadow Tree. Whatever they touch will never get free. Liska lives in Arborven, a city surrounding an extraordinary tree that gives all those living there special powers. As a shapeshifter, Liska is training as a warrior. When she discovers that the Tree is under threat, it is her duty to act - but she can't convince anyone to listen to her. So with Lug, whose power over earthworms is dismissed as useless, and a ghost-girl, Elowen, she goes on an epic journey to defeat the worst threat their world has ever known.

**Thank-you for your support**

The Year 6 Team