

Welcome back and Happy New Year. We hope you all had a wonderful break and enjoyed some quality time with loved ones and had some much deserved relaxation.

Last term, we finished the year learning about 'Holes', where we wrote fantastic balanced arguments about whether children should be sent to Camp Green Lake. As well as this, Rowling class had their first swimming lesson, which was a remarkable success. This term, we look forward to Blackman class starting swimming.



This term, we are so excited to kick start our topic of Ancient Egypt and have already had our enrichment day on Wednesday. We had the opportunity to mummify an orange, research Pharaohs and create our own hieroglyphic bookmark on papyrus paper. As usual, with any questions, please ask your child's class teacher on the gate or via our email address: [year5@priorityrise.milton-keynes.sch.uk](mailto:year5@priorityrise.milton-keynes.sch.uk)

## Curriculum Overview

### Rowling, Blackman, Horowitz

This half term in **English**, all our writing will be linked to our topic, Ancient Egypt. The children will begin by using their learning from enrichment day to write instructions on how to mummify an orange. Following on from this, the children will then read the first two pages of 'The Time-Slip Scarab' and will have to predict how the story continues. During their narrative writing, the children will adapt parts of the original story to make it their own narrative about exploring Egypt. They will finish by writing a newspaper report about Howard Carter's discovery.



In **Maths** this term, we will be learning how to multiply and divide using the formal written method, this will include a 2 digit number by a 2 digit number. We will then move onto fractions, decimals and percentages.

Our **Science** topic this term is 'Materials and their Properties'. We will begin by recapping the properties of materials before investigating irreversible and reversible changes. Finally, we will explore how materials are dissolved.

In Spring, we will continue with our **French** learning. This unit of work will focus on likes and dislikes, which includes learning about names of clothes and then expressing a like or dislike about them.

In **Art** this term, we will be creating our own Egyptian wall hangings. The children will begin by doing some still sketching followed by a watercolour wash and finally painting.

In **PSHE**, children will be following the Jigsaw unit 'Dreams and Goals'. In this unit, children will be thinking about their dream jobs, investigating jobs and careers, followed by understanding the steps they need to take to achieve their dream job.

In **History** this half term, we will be learning where Ancient Egypt fits in within our historic timeline, daily life in Egypt, the pyramids and afterlife.



## Value of the Month

**January- Self-Confidence**

**February- Loyalty**



During this term we will be exploring the values of self-confidence and loyalty. These values will be a focus during assemblies as well as in PSHE lessons.

## Physical Education

PE and Games in Year 5 continues to take place on the following day this half term:

	Year 5 Rowling	Year 5 Blackman	Year 5 Horowitz
<b>Indoor PE</b>	Friday	Friday	Thursday
<b>Outdoor PE</b>	Tuesday	Tuesday	-
<b>Swimming</b>	n/a	n/a	Friday

**Swimming dates are as follows:**

**Horowitz** - 15<sup>th</sup> September- 10<sup>th</sup> November

**Rowling** - 17<sup>th</sup> November- 19<sup>th</sup> January

**Blackman**- 26<sup>th</sup> January- 22<sup>nd</sup> March

Please ensure that your child comes to school in their full kit, including black plimsolls or trainers, on both of these days. We ask that children do not wear jewellery and have long hair tied back.

## Snacks

Just a reminder that we are very pleased that children in Foundation and Key Stage 1 are provided with a healthy fruit or vegetable snack during the school day. In keeping with our Healthy Schools Policy all children are also encouraged to bring their own healthy snack to enjoy during morning break – this should be fruit, vegetables or dried fruit. (Snack bars or any other sort of biscuit/crisp snacks are not permitted. Please do remember that we are a nut free school – this includes products that contain nuts.)



## Helping your child at home in Year

**5**

Please click [here](#) for ideas on how to support your child at home

## Homework in Year 5.

We have been so impressed with the quality of homework in Year 5 in Autumn. Homework will continue to be set on a Monday and will be due to be returned the following Monday. If children would like help with this, we encourage them to come and chat with the class teacher. We strongly encourage access to homework through our Google Classroom platform. We recognise that not all of our children are able to access this and are happy to send home a paper copy on request.

Please do get in contact if there are any problems with homework.

Thank you for all your efforts with the Home/School link books during Autumn 1. A gentle reminder, it is expected that there will be at least three entries per week in the Home/School link books. If this is not the case, children will be asked to complete some independent reading during a break time.

## Marvellous Me

We love sharing our Marvellous Me moments with you. Please look out for more 'pings' to your phone this term. If you haven't already, please do speak to the office team about how to sign up and find out a little bit more about your child's successes in school.



## Bikeability

The Year 5 children will have the opportunity to take part in Bikeability next term. The children will be trained by professional, fully qualified instructors and accompanied by an adult from the school for each of the sessions. They will be expected to bring their own bicycles to school on selected days during the below time frame, to enable them to participate in this training. Swimming commitments will determine which days your child will participate. The course will be split into two sessions the first session is to commence from Wednesday 28<sup>th</sup> February to Wednesday 6<sup>th</sup> March. The exact dates your child will participate will be shared nearer to the time. A letter detailing the above, including costs, was sent out earlier this week. Please note, this is a first come, first serve basis, with 72 spaces available.



## Our reading recommendations

### Miss Raval recommends:

#### **The Ice Children**

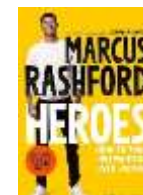
Finn's big sister, Bianca, suspects that the beautiful sparkling book Finn got from the library has something to do with it, but the book has vanished. Does the tall mysterious stranger who first discovered Finn know more than they will admit? Each day, more children are found frozen and Bianca realizes she's running out of time. Her quest to discover the truth and rescue her little brother hurls her into a fantastical winter wonderland, full of beauty and danger, where all is not as it seems. Can Bianca save her brother and the other Ice Children before they are forever lost? If you were a fan of Frozen, then this is the book for you.



### Miss Cook recommends:

#### **Marcus Rashford Heros: How to turn inspiration into action.**

This book is about Marcus Rashford, a football player that many are inspired by. However, I love this book because it tells us who inspired him to become who he is now and what he did with all



that inspiration around him. I also love Beyonce and she is one of the people Rashford aspired towards, I couldn't believe it!



### **Mr Briscoe recommends:**

#### **'Twitch' by M.G. Leonard.**

This is a detective-style book where the main character (Twitch), who is an avid birdwatcher, has to track down an escaped prisoner. If you love a thrilling adventure coupled with some light-hearted, comedic moments, then this is the book for you!

### **Mrs Dobson recommends:**

#### **The Windrush Child – Benjamin Zephaniah**

This story is all the more incredible as it is true. It revolves around a boy, Leonard, who travels to England from Jamaica. His head is full of questions: Why are we leaving? What will life be like in England? Will I make friends? The life he has been promised isn't the life he finds when he arrives in Southampton. This is a story of grit, resilience and self-confidence.

A definite read.



This term's VIPERS focus is Inference. Use the example questions from the sheet below to ask your child some questions relating to vocabulary in the text they are reading.



### **Up-coming Spring Term dates for your diary:**

10<sup>th</sup> January 2024- Egyptian Day

15<sup>th</sup> January 2024- Carbon Monoxide workshop- Rowling and Blackman

17<sup>th</sup> January- Royal Latin students in to deliver workshop as part of 'Engaging the Younger Generation'.

31<sup>st</sup> January- Language Leaders with Shenley Brook End School.

9<sup>th</sup> February- Chinese New Year

13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> February- Parents' evening.

14<sup>th</sup> February- Carbon Monoxide workshop- Horowitz.