

Name:							
Working Towards Y5 Expectation			Date:				
5B	5B+	5W	Text type or location of evidence:				
			Writing demonstrates an understanding of a range of taught text types.				
			Writing is appropriate to audience, purpose, and context, and shows cohesion.				
			Structure and organisation are starting to be informed purpose and context with support.				
			In narrative writing settings, characters and plot are created successfully.				
			Ideas are linked within paragraphs. (e.g. then, after, later)				
			With support, non-narrative writing is beginning to use a wider range of further organisational and presentational devices to guide the reader.				
			Writing demonstrates appropriate use of nouns and noun phrases modified by carefully chosen adjectives to add detail and description.				
			A range of sentences containing more than one clause is used with some confidence.				
			Some relative clauses are beginning to be used with support. (e.g. who, which, where, when)				
			Tense choice is appropriate throughout the piece.				
			Confidence in the tenses taught previously is shown in writing.				
			All taught punctuation is used with a growing skill and consistency.				
			Use of possessive apostrophes for plural nouns. (e.g. The boys' arrival is developing accuracy)				
			Spelling is usually accurate.				
			A range of strategies are used to spot possible inaccuracies in their spelling.				
			Handwriting is usually legible and fluent, including appropriate choice of letter shape, and whether or not to join letters.				
			Writing is self-checked for errors in spelling, grammar and punctuation and meaning.				
			With support simple improvements to structure and organisation of others' writing are suggested and actioned upon in the writing.				