

Welcome back for the final term in Autumn. Autumn 1 was filled with a range of highlights including: Horowitz Class' first swimming lesson, Black History Month, Ada Lovelace Day, exceptional writing relating to space and finally exploring the dark Universe with the Euclid space telescope through a live stream as part of Space Week.



We are so excited for our next topic in Autumn, which will be 'Holes'. Our reading and writing will be focused around the book 'Holes' and we will finish the topic by watching the film.

As usual, with any questions, please ask your child's class teacher on the gate or via our email address: [year5@prioryrise.milton-keynes.sch.uk](mailto:year5@prioryrise.milton-keynes.sch.uk)

### Curriculum Overview

Rowling, Blackman, Horowitz



This half term in **English**, all our writing will be based around the book Holes by Louis Sachar. Over the course of the half term, the children will write: a character description, a short narrative by continuing the story in their own way through their predicting skills and finally a balanced argument.

We will be focusing on fractions in **Maths** this term. This will include equivalent fractions, converting fractions, comparing and ordering fractions, adding and subtracting fractions, which includes mixed numbers.

Our **Science** topic this term is 'Living Things and Their Habitats'. Throughout this topic, we will be exploring life processes of reproductive plants, plant reproduction and life cycles of mammals, amphibians, insects and birds. Finally, we will make comparisons between two life cycles.

We will be having our first **French** lessons of Year 5. During our lessons, we will be learning how to say what the weather is like, the date and our birthdays using our Year 4 knowledge of months of the year.

In **Art** this term, we will be studying the famous artist, Matisse. We will examine his art work before creating our own group painting of Matisse. After doing this, we will be creating our own collage to replicate his artwork and will share our ideas by doing a gallery walk of our work.

In **PSHE**, children will be following the Jigsaw unit 'Celebrating Differences'. In this unit, children will understand different cultures, racism, the different types of bullying and how we can all celebrate differences.



In **Geography** this half term, we will be learning about Mountains. We will learn what mountains are, how they are formed, locate different mountain ranges and finally make comparisons between a mountain range in the UK and elsewhere.



## Value of the Month



**November - Forgiveness**  
**December – Peace**



During this term we will be exploring the values of forgiveness and peace. These values will be a focus during assemblies as well as in PSHE lessons.

## Physical Education

PE and Games in Year 5 continues to take place on the following day this half term:

	<b>Year 5 Rowling</b>	<b>Year 5 Blackman</b>	<b>Year 5 Horowitz</b>
<b>Indoor PE</b>	Friday	Friday	Thursday
<b>Outdoor PE</b>	Tuesday	Tuesday	-
<b>Swimming</b>	n/a	n/a	Friday

**Swimming dates are as follows:**

**Horowitz** - 15<sup>th</sup> September- 10<sup>th</sup> November

**Rowling** - 17<sup>th</sup> November- 19<sup>th</sup> January

**Blackman**- 26<sup>th</sup> January- 22<sup>nd</sup> March

Please ensure that your child comes to school in their full kit, including black plimsolls or trainers, on both of these days. We ask that children do not wear jewellery and have long hair tied back.

### Snacks

Just a reminder that we are very pleased that children in Foundation and Key Stage 1 are provided with a healthy fruit or vegetable snack during the school day. In keeping with our Healthy Schools Policy **all** children are also encouraged to bring their own healthy snack to enjoy during morning break – this should be fruit, vegetables or dried fruit. **(Snack bars or any other sort of biscuit/crisp snacks are not permitted. Please do remember that we are a nut free school – this includes products that contain nuts.)**



### School uniform policy

Please can all young ladies in Year 5 remember that make-up and nail varnishes are not permitted in school.  
Many thanks.

## Staff in Year 5

Mrs Cath Dobson- Deputy Head and overseeing Years 5 & 6

Miss Asha Raval- Rowling Class Teacher and Year 5 Leader

Miss Jessica Cook- Blackman Class Teacher

Mr Daniel Briscoe- Horowitz Class Teacher

Mrs Saffron Deeks- Teaching Assistant

Mrs Julia Carter- Teaching Assistant

Mr Garrath Green- Higher Level Teaching Assistant.

Mrs Francesca Fastella- 1:1 Teaching Assistant

### Homework in Year 5.

We have been so impressed with the quality of homework in Year 5 in Autumn 1. Homework will continue to be set on a Monday and will be due to be returned the following Monday. If children would like help with this, we encourage them to come and chat with the class teacher.

We strongly encourage access to homework through our Google Classroom platform. We recognise that not all of our children are able to access this and are happy to send home a paper copy on request.

Please do get in contact if there are any problems with homework.

Thank you for all your efforts with the Home/School link books during Autumn 1. A gentle reminder, it is expected that there will be at least three entries per week in the Home/School link books. If this is not the case, children will be asked to complete some independent reading during a break time.

### Marvellous Me

We love sharing our Marvellous Me moments with you. Please look out for more 'pings' to your phone this term. If you haven't already, please do speak to the office team about how to sign up and find out a little bit more about your child's successes in school.



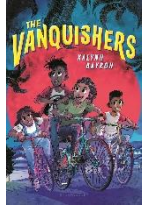
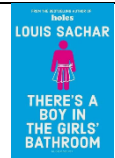
## Our reading recommendations

### Miss Raval recommends:

Luna and her Dad are living on the moon as her Dad is part of a team, which are mining it for precious rocks and minerals. Suddenly, a meteor crashes into it and Luna is devastatingly separted from her father. Stranded on the moon, totally alone, with only a limited supply of oxygen, how will Luna get back? I love this book as it is a fantastic adventure book that builds tension making you want to read on whilst feeding you with scientific information about living on the moon and what it is like to be in space. Fiction and non-fiction combined into one-what's better!

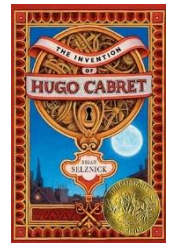


**Miss Cook recommends:** There's a boy in the girl's bathroom by Louis Sachar. This book is a wonderful story that follows a boy who feels disconnected with those around him, always being seen as the 'naughty' child. He has no friends and no one who believes him. This all changes when he meets a new friend and a new teacher in school who **appreciates** him for who he is.



**Mr Briscoe recommends:** My book recommendation is 'The Vanquishers' by Kalynn Bayron. This is a spooky themed mystery where everyone is certain that vampires no longer exist... or do they? When a child goes missing, four friends have to face the possibility that someone in their town has something to hide, or the even more chilling realisation – that the supernatural beings have returned! If you love Halloween, or just a good mystery novel then this is the book for you!

**Mrs Dobson recommends:** The Invention of Hugo Cabaret by Brian Selznick is a beautiful text that shares a wonderful story set in Paris, France of a clock keeper and a thief's story. A mechanical man with a secret is also at the heart of the story. The book captures your attention as it has over 284 pages of pictures alone! But this is certainly not a picture book. Each illustration tells part of the story and really helps to grow your inference skills. Worth a read!



This term's VIPERS focus is Vocabulary. Use the example questions from the sheet below to ask your child some questions relating to vocabulary in the text they are reading.

**KS2 Reading Vipers**

**Vocabulary**

Find and explain the meaning of words in context

Example questions

- What do the words ..... and ..... suggest about the character, setting and mood?
- Which word tells you that.....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

### Up-coming Autumn Term dates for your diary:

- 30<sup>th</sup> Oct- INSET day.
- 7<sup>th</sup> Nov- Individual and sibling photos
- 10<sup>th</sup> Nov- Diwali day
- 13<sup>th</sup> Nov- Remembrance Day and Odd Socks Day
- 16<sup>th</sup> November- Dress Rehearsal for The Wizard of Oz.
- 17<sup>th</sup> Nov- Children in Need
- 20<sup>th</sup> and 21<sup>st</sup> November- Evening Performances for The Wizard of Oz
- 21<sup>st</sup> December- Christmas Lunch and Party day