

Welcome back to the second half of the Spring term. During the first half of the term, we had many exciting enrichment opportunities including our Carbon Monoxide workshop, Language Leaders, Ancient Egypt day, a STEMM workshop and finally Blackman enjoyed their first swimming lesson.



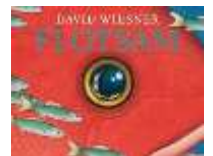
This term, we can't wait to start our topic learning all about plastic pollution and waste. Throughout this topic, we will learn about the effects that plastic pollution is having on us and will be visiting Milton Keynes Waste Recovery Park to learn what happens to our rubbish here in Milton Keynes.

As usual, with any questions, please ask your child's class teacher on the gate or via our email address: [year5@prioryrise.milton-keynes.sch.uk](mailto:year5@prioryrise.milton-keynes.sch.uk)

### Curriculum Overview

#### Rowling, Blackman, Horowitz

In **English**, we will begin with narrative writing using the picture book 'Flotsam' as our writing stimulus. This unique book without words, will allow the children to use their imagination to write a creative narrative to accompany the pictures. The children will change the ending of the story, where they will change the pictures at the end of the book to describe images of plastic pollution. Following on from this, the children will be writing a formal, persuasive letter to Rishi Sunak persuading him to help with plastic pollution. Our final piece of writing will be a diary recount of our trip to Milton Keynes Waste Recovery Park.



Our main focus in **Maths** this term will be decimals and percentages, we will focus on equivalence, using our knowledge of fractions and apply percentages to real life situations. We will finish the term by recapping perimeter and area.

We will be continuing with our **Science** topic of 'Materials and their Properties'. Now that we have learnt about irreversible and reversible changes as well as what dissolving is, we will be learning how to separate materials and what materials act as electrical conductors or insulators.

In **RE** this term, we will be learning about Christian beliefs, charities and the impact it has on the community.

In **PSHE**, the children will be following the Jigsaw unit 'Healthy Me'. In this unit, children will be understanding the effects of smoking and alcohol on our bodies as well as body images.

In **Geography** this half term, we will be learning about rivers. The children will begin recapping the water cycle, followed by understanding the features of a river and how rivers can contribute to erosion, transportation and depositing. Finally, we will compare rivers in Milton Keynes to the River Trent and River Nile.



## Value of the Month March- Tolerance



During this term we will be exploring the value of tolerance. These values will be a focus during assemblies as well as in PSHE lessons.

## Physical Education

PE and Games in Year 5 continues to take place on the following days this half term:

	<b>Year 5 Rowling</b>	<b>Year 5 Blackman</b>	<b>Year 5 Horowitz</b>
<b>Indoor PE</b>	Friday	Friday	Thursday
<b>Outdoor PE</b>	Tuesday	Tuesday	-
<b>Swimming</b>	n/a	n/a	Friday

**Swimming dates are as follows:**

**Horowitz** - 15<sup>th</sup> September- 10<sup>th</sup> November

**Rowling** - 17<sup>th</sup> November- 19<sup>th</sup> January

**Blackman**- 26<sup>th</sup> January- 22<sup>nd</sup> March

Please ensure that your child comes to school in their full kit, including black plimsolls or trainers, on both of these days. We ask that children do not wear jewellery and have long hair tied back.

### Trip to Milton Keynes Waste Recovery Park.

Each class will be visiting the Milton Keynes Waste Recovery Park from 1.30pm- 2pm on the following dates:

**Monday 11<sup>th</sup> March**- Blackman Class

**Tuesday 12<sup>th</sup> March**- Rowling Class

**Wednesday 13<sup>th</sup> March**- Horowitz Class

### Residential

We are fast approaching our Year 5 residential to Irthlingborough and couldn't be more excited. Last term, your child received a consent letter, which also contained a list of activities we will be undertaking and a kit list. Please ensure the consent form is back to school by 4<sup>th</sup> March and all outstanding fees paid by 31<sup>st</sup> March.

There will be a parent talk regarding the residential on the 18<sup>th</sup> March in the main hall from 5.30-6.15. If you would like to attend this, please sign up on Arbor.

To minimise costs to parents we will be using the school minibuses to transport the children to the park, and the workshop is free of charge.

If you have any questions about this event, please feel free to talk to myself or your child's class teacher.

## World Book Day

This year, World Book Day takes place on 7<sup>th</sup> March 2024. During the day, we will be taking part in a range of reading activities as well as sharing our favourite books. This year we have decided that children can dress up as their favourite book character, dress down in their home clothes or keep school uniform as usual – up to you!



## Marvellous Me

We love sharing our Marvellous Me moments with you. Please look out for more 'pings' to your phone this term. If you haven't already, please do speak to the office team about how to sign up and find out a little bit more about your child's successes in school.



## Bikeability Update

Our first group of bikeability children have thoroughly enjoyed their 3 sessions with the bikeability instructors and Mrs Carter. They enjoyed learning new techniques on their bike and important safety rules when riding a bike.



## Our reading recommendations

Miss Raval recommends:



### **Onyeka and The Secret Superhero by Tolá Okogwu**

A superpowered World Book Day story in the action-packed ONYEKA series from bestselling author Tolá Okogwu. Onyeka, who is 12 years old, is enrolled at the Academy of the Sun, which is a school for superheroes called Solari. She is sent on an adventurous mission with her friends to investigate a series of freak weather incidents in a remote village. However, during their quest they discover a top secret Solari with extraordinary superpowers. The question is, is this new Solari a friend or foe? There is only one way for Onyeka to find out. If you are a fan of Percy Jackson, Marvel and DC, then this is the perfect book for you

### **Miss Cook recommends:**

#### **The White Horse of Zennor by Michael Morpurgo.**

The White Horse of Zennor is my most recently read book and it was amazing! The story was the perfect combination of mystery and adventure but my favourite aspect of this was that the author spoke to me directly as a reader. Definitely recommend 10/10!



### **Mr Briscoe recommends:**

#### **Stitch by Pádraig Kenny.**

My book recommendation is 'Stitch' by Pádraig Kenny. This is a story about a boy (Henry) and his best friend (Stitch), who many people believe to be a monster. One day, devastating news strikes as they find out about plans for a new professor to experiment upon Henry. Upon learning of this, Henry and Stitch decide to escape the clutches of the professor and venture into a world that they were never meant to enter. If you love stories of friendship and fantasy set within a mysterious gothic world, then this is the book for you!



### **Mrs Dobson recommends:**

#### **Greenwild: The World Behind The Door by Pari Thomson**

This is an absolute must-read book!

I started reading just before half term and was so captivated by the story and the rich vocabulary – some of which I have had to look up. I also had to immediately message Miss Kent! It is recommended for 9-11 year olds.

The story revolves around a girl called Daisy who finds out that life is not everything she first believed it to be. With the disappearance of her mother, Daisy learns about herself and an entirely new world.



This term's VIPERS focus is 'Predict'. Use the example questions from the sheet below to ask your child some questions relating to making predictions in the text.

## KS2 Reading Vipers

### Predict

Predict what might happen from the details given and implied.

#### Example questions:

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.



## Up-coming Spring 2 Term dates for your diary:

26<sup>th</sup> February 2024- Careers workshop for Year 5 and 6.

28<sup>th</sup> February -1<sup>st</sup> March 2024- Bikeability Group 1

4<sup>th</sup> March -6<sup>th</sup> March 2024- Bikeability Group 2

7<sup>th</sup> March- World Book Day

8<sup>th</sup> March- Water Safety talk

8<sup>th</sup> March- Mother's Day Breakfast

11<sup>th</sup> March- Blackman Class visiting Milton Keynes Waste Recovery Park

12<sup>th</sup> March- Rowling Class visiting Milton Keynes Waste Recovery Park

13<sup>th</sup> March- Horowitz Class visiting Milton Keynes Waste Recovery Park

15<sup>th</sup> March- Comic Relief Red Nose Day – come dressed in pyjamas with a £1 donation

18<sup>th</sup> March- Year 5 Residential Talk 5.30-6.15pm

28<sup>th</sup> March- Sing off

28<sup>th</sup> March- Break up for Easter holidays