

In Year Three, in writing, your child will be assessed against these criteria, at the end of the year...

Expected

- Writing demonstrates features of the given form, appropriate to audience, purpose and context.
- Sentences with more than one clause are increasingly more evident.
- Uses a wider range of conjunctions: /when/if/because/although/.
- Taught tenses from Year 2 are secure e.g.
- Use present perfect tense accurately e.g.
- Expresses time, place and cause using conjunctions with appropriate punctuation.
- Prepositions are used e.g.
- Adverbs of time, manner, place and frequency are used.
- Common punctuation is consistent.
- Emerging use of inverted commas and other direct speech punctuation.
- Understands word families based on common words e.g.
- Know and use taught spelling rules.
- Spell 32 of 80 words on Year 3 and 4 statutory word list.
- Use prefixes: super_, anti_, auto_.
- Use of 'a' and 'an' is accurate.
- Edits work of own and others and suggests improvements.
- Proposes changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Proofread work for spelling and punctuation errors.

Letter Formation

- Show increased legibility and quality to handwriting, developing a cursive style.
- May begin to naturally join some letters.

Greater Depth

- Writing demonstrates a deep understanding of taught text types.
- Plays with grammar beyond taught study.
- Over time, plot and characters are successfully created in more creative ways.
- Character dialogue is used to develop plots and characters successfully.
- Using paragraphs to group information.
- Writing demonstrates competent use of a range of sentence structure, including those with more than one clause.
- Good understanding of adverbs and prepositions used for effect.
- Writing maintains tense or may switch to add interest e.g. flashback.
- Confidently and accurately uses taught tenses.
- Punctuation is accurate including punctuation for direct speech.
- Spelling is mostly accurate including more ambitious word choices.
- Handwriting is legible and consistent, including fluent joining.
- Evaluation of the effectiveness of their own and others writing leads to suggested improvements to content, grammar and vocabulary.