Year 3 Newsletter Spring 2 - 2024



How time flies – it is hard to believe we are entering the second half of the year! Have a look and see the exciting learning opportunities we have planned for Year 3. We look forward to another half term together.

<u>Year 3 Curriculum</u>

In **English** this half term, our topic focus is 'The Environment'. We will be linking our English learning to the books 'Window' and 'Giant' where the children will be writing setting descriptions, diary entries and letters.



- In **Maths**, we will be beginning our learning on fractions. We will be looking at unit and non-unit fractions, equivalent fractions and ordering and comparing fractions.
- In **Geography** lessons, the children will be learning about the environment around us. The children will be designing their own sustainable development for the local area.
 - In Art this half term, the children will be creating their very own partrait and collage based around the very talented Frida Kahlo. Exciting!

The children's recorder skills are coming along well and in **Music** this half term the children will begin to learn to play more challenging pieces of music with up to 4/5 different notes.

In **Science**, our focus this half term will be an the topic of 'Plants'. We will be learning about what plants need in order to grow, the different functions of a plant and the lifecycle of a plant. If possible, for homework bingo, we are asking the children to grow a plant of their own and create a weekly diary to record their observations.

- In **Camputing** this half term, the children will learn how to send emails and focus on email safety.
- Our **RE** lessons will consist of the Easter story and this will primarily focus on Palm Sunday, The Crucifixion and The Resurrection.
- We will begin our **French** lessons at the start of term by learning a different variety of vegetables. The children will then be taught how to say their likes and dislikes.
- Our Jigsaw **PSHE** lessons will consist of 'Healthy Me' and how eating a balanced diet, alongside exercise can help us lead a healthy lifestyle.

Priory Risés Value of the Month for March & April

Tolerance and Patience

We will kickstart the term by learning about the value 'tolerance' and will be thinking about how we would apporach this in our own lives.



At Priory Rise, we consider homework to be extremely important as a means of continuing and developing the learning that takes place in the classroom.

We welcome the support that parents provide in assisting their children with homework at home and encouraging the children to complete their tasks to the best of their ability and to the highest of standards.

This term's **Homework Bingo** will be uploaded to Google Classroom on lst March 2024. This will also be available on the school website. **MyMaths** will also be available to complete from lst March 2024. Please let your class teacher know if you have any problems logging in.

Alongside this, it is the expectation that children will be **reading** regularly at home (three times, or more in one week) and practicing their **times tables**, ready for their weekly multiplication/division challenge.

Lost Property

Please make sure that all clothing items are clearly labelled with your child's name. If your child does lose an item of clothing, please ask reception if you check lost property which is located near the big hall.



Dates for your Diary

Thursday 7th March 2024 - World Book Day

Thursday 7th March 2024 - Mother's Day Breakfast

Friday 8th March 2024 - Mother's Day Breakfast

Friday 15th March 2024- Comic Relief-Red Nose Day.

Thursday 28th March 2024- School Closes for Easter Break.

Friday 31st March-Last Day of term.

Monday 17th April - Children return back to school.

Year 3 Geology Rocks Trip

We had such a wonderful time taking part in the Geology Rocks trip hosted by The Parks Trust. The children got to take part in lots of fun activities and even got to hold real life fossils. Not even the rain could wash the smiles off our faces! ©



Year 3- Book Recommendations



Miss Dixon recommends.... Rumblestar by Abi Elphinstone

The vast sky kingdom of Rumblestar is the magical backdrop for the first roaring adventure of the Unmapped Chronicles series. This is a story of tremendous courage, determination, and friendship.



Miss Fenables and Mrs Fox recommend.... The Book Cat by Polly Faber

A classic wartime tale of a (real!) cat who saves London's kittens and finds refuge behind the doors of a famous publishing house.



Mrs Brazeley recommends.... Everdark by Abi Elphinstone

Everdark, the prequel to the Unmapped Chronicles, grips you right from the beginning. Chock full of mysterious secret kingdoms, magical creatures and unlikely heroes and heroines, this story is a must read.













VIPERS is an acronym used to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for.

Vocabulary Inference Prediction Explanation

Retrieval

Sequence or Summarise

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that we ask, and the children are familiar with, a range of questions. They allow us to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

