

Year 3 Newsletter

Spring 1 - 2024



How time flies! Have a look and see the exciting learning opportunities we have planned for Year 3. We look forward to another half term together.

Year 3 Curriculum

In **English** this half term, our topic focus is 'Anglo-Saxons'. We will be linking our English learning to the books 'Beowulf' and 'Pebble in my Pocket' where the children will be writing character descriptions, setting descriptions and non-chronological reports.

In **Maths**, we will be recapping division from last half term, in particular 'the bus-stop method'. We will also be covering perimeter and starting to look at fractions.

In **History**, the children will be learning about the Anglo-Saxons. The children will be designing their own Anglo-Saxon development.

In **DT** this half term, the children will be creating their Anglo-Saxon brooches.

In **Music**, we will continue to develop their recorder skills. We are looking forward to learning pieces that include the notes B, A and G.

In **Science**, our focus this half term will be on the topic of 'Rocks'. We will be learning about different types of rocks, what fossils are and how they are formed and To investigate, discover and classify the different components of soil.

In **Computing** this half term, the children will learn about simulations and graphing.

Our **RE** lessons will consist of signs and symbols found in religions.

We will begin our **French** lessons at the start of term by learning a different variety of foods. The children will then be taught how to say their likes and dislikes. Our focus will be fruit and vegetables.

Our Jigsaw **PSHE** lessons will consist of 'Dreams and Goals'. The Dreams and Goal Puzzle lends itself to developing children's entrepreneurial skills to help them: work with money to aid their understanding of financial capability; generate money that could be used to support others less fortunate; and develop age-appropriate skills to support them in their future workplace

Priory Rise's
Value of the Month for January and February

Self- confidence and Loyalty

We will kickstart the term by learning about the value 'Self-confidence' and will be thinking about how we can improve and maintain our self-confidence.



At Priory Rise, we consider homework to be extremely important as a means of continuing and developing the learning that takes place in the classroom.

We welcome the support that parents provide in assisting their children with homework at home and encouraging the children to complete their tasks to the best of their ability and to the highest of standards.

This term's **Homework Bingo** will be uploaded to Google Classroom on 8th January. This will also be available on the school website. **MyMaths** will also be available to complete from 8th January Please let your class teacher know if you have any problems logging in. Homework will be due 12th February 2023.

Alongside this, it is the expectation that children will be **reading** regularly at home (three times, or more in one week) and practising their **times tables**.

Lost Property

Please make sure that all clothing items are clearly labelled with your child's name. If your child does lose an item of clothing, please ask reception if you check lost property which is located near the big hall.



Dates for your Diary

Monday 8th January 2024- Return to School.

Friday 9th February 2024- Chinese New Year Celebrations.

Tuesday 13th February- Thursday 15th February 2024 - Parents Eve (Face to Face)

Friday 16th February 2024- Last day of half term.



VIPERS is an acronym used to aid the recall of the 6 reading domains as part of the UK's reading curriculum.

They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for.

Vocabulary

Inference

Prediction

Explanation

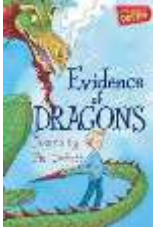
Retrieval

Sequence or Summarise

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that we ask, and the children are familiar with, a range of questions. They allow us to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

Year 3- Poem Recommendations

Miss Dixon recommends.... Evidence of Dragons-Pie Corbett



EVIDENCE OF DRAGONS brings Pie Corbett's achingly beautiful poems together for the very first time. His poems are full of the wonder of the ordinary and introduce us to characters and topics as varied as The Last Unicorn, My Brother's Pig, The Dragon Whistler, Stars and Shadow Puppets.

Mrs Fox and Miss Fenables recommend.... Revolting Rhymes-Roald Dahl



Fairy tales as you've never seen them before! Gruesome and grisly, dastardly, and daring, these Revolting Rhymes turn familiar stories topsy-turvy. Maybe Cinderella decides against her prince? Perhaps Jack outwits the giant in an unexpected way? No-one is safe - not Snow-White nor Goldilocks, and the Big Bad Wolf better watch out, because Little Red Riding Hood won't go down without a fight



Mrs Brazeley recommends.... There's a dog in the playground-Allan Ahlberg

This is a poem is a funny and sweet poem about a dog who has found himself on the school playground and the calamity that unfolds because of this.