

Name:							
Greater Depth for Y2	Date:						
2S+	Text type or location of evidence:						
The pupil can, after discussion with the teacher: Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.							
Make simple additions, revisions and proof-reading corrections to their own writing.							
Use the punctuation taught at key stage 1 mostly correctly:							
Commas in a list;							
Apostrophes for omission/contraction;							
Apostrophes for singular possession.							
Exclamation mark;							
Question mark.							
Spell most common exception words (80%).							
Add suffixes to spell most words correctly in their writing. (–ment, –ness, –ful, –less,)							
Use the ly suffix to turn adjectives into adverbs							
Know and use the sentence types:							
-Statement							
-Question							
-Command							
-Exclamation.							
Organise and present texts effectively that sequence and structure							

information						
Is beginning to use line breaks to show new ideas in narrative or use numbers in non-fiction						
Is beginning to open sentences in different ways from a name or personal pronoun eg one bright morning						
Is starting to play with grammar and devices beyond their POS as magpie from their wider reading but not yet taught.						