

Name:							
Date:							
2W+ /2S	Text type or location of evidence:						
The pupil can, after discussion with the teacher:							
Write simple, coherent narratives about personal experiences and those of others (real or fictional)							
Write about real events, recording these simply and clearly							
<u>Demarcate most sentences with capital letters and full stops;</u>							
<u>Use question marks correctly</u>							
<u>Use co-ordination or/and/but to join clauses</u>							
<u>Use subordination when/that/if/because to join clauses</u>							
<u>Spell many Year 2 CEW correctly /64</u>		A1	A2	Sp1	Sp2	Su 1	Su2
<u>Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically – plausible attempts at others.</u>							
<u>Form capital letters with correct size, orientation, and relationship to one another and to lower case letters;</u>							
<u>Form digits with correct size, orientation, and relationship to one another;</u>							
<u>Form lowercase letters with correct size, orientation, and relationship to one another and to capital letters;</u>							
<u>To use spacing between words that reflects the size of the letters</u>							
<u>Write from memory, simple sentences dictated by the teacher, that include the GPCs and CEW taught so far.</u>							
To use the past tense mostly accurately							
To use the past progressive tense							
<u>To use the present tense accurately</u>							
<u>To use the present progressive tense</u>							
<u>To know and use different sentence types:</u>							

<u>-Command</u>						
<u>-Exclamation.</u>						
<u>-Statement</u>						
<u>-Question</u>						
<u>Use of expanded noun phrases to describe and specify</u>						
In narrative: begin to develop setting, character, and plot by using known texts.						
Include enough information and description to interest the reader						
In non-narrative: use labels or diagrams to clarify meaning. Begin to develop the use of headings, subheadings, and captions						
Plan ideas – including new vocabulary – before writing.						
Begin to group ideas						