Subject	Summer 1 Half Term	Summer 2 Half Term
Topic/Theme	The world of Dahl	The World Around us
English	The Books of Roald Dahl The BFG, The Twits, The Minpins - Descriptive writing – characters and setting - Recounts (fiction) with opposing viewpoints - Narrative	Lost and Found Narrative – story creating. Descriptive writing Letter Personal recount (fiction) Viewpoints Non-Fiction: Penguins
Mathematics	Fractions Time	Statistics Position and direction
Science	 Animals living things and their habitats Living, dead, never lived Can group animals by what they eat Identifying that most living things live in habitats they are suited for and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. 	 Animals, living things and habitats Identify and name a variety of plants and animals in their habitats, including micro habitats Describe how animals obtain their food from other animals using the idea of simple food chains
Art		John Dyer (contemporary Cornish artist)- seascape paintings
Computing	Purple Mash: Questioning	Purple Mash: Spreadsheets
Design and Technology	Design, make and evaluate a dream catcher	
Geography		Maps of the world – Comparing MK to Cornwall Comparing MK to cold climates
History	Roald Dahl – lives of significant people and linked to our locality Chronology about Roald Dahl's life Past and present school	
Languages	Each class has Language of the month	Each class has Language of the month
Music	Music of Great Britain	Music of Great Britain

PE/Games	Athletics	Striking and fielding
PSHE	Values and Jigsaw lessons 'Relationships'	Values and Jigsaw 'Changing Me'
RE	Christianity- Bible stories	Christianity and Judaism- similarities and differences
Enrichment – visits,	Roald Dahl Day	Visit Waddesdon Manor – looking at life cycles.
visitors, curriculum	Come Dine with Me	Linking to a school in Cornwall
theme days		