

Phonics is a key part of learning to read and in Year 2 your child will continue to be taught daily and will be taught following our phonics scheme called 'Little Wandle-Letters and Sounds revised'.

### **Your child's reading book:**

We have been busy checking the sounds that your child has retained from Reception and Year 1 and how well they blend sounds to read words. We have identified any sounds that your child needs to re-visit, so that we can be sure to close any gaps in learning.

The phonics book your child brings home matches **exactly** all sounds they know and can blend to make words and so they will be able to read it well! When the children read the book with you at home it will be to 'show off' the skills they have learnt so you can see the wonderful progress they are making.

If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, help them to see the sounds and blend it with them. After they have finished, talk about the book together. Please read this book several times to promote a fluid pace, lovely expression, and good comprehension.

There is support for parents in how we teach phonics on the school website, including useful videos of how sounds should be spoken and how we teach blending. You can find this here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### **A Book to Share**

We will also be sending home a colour coded book- this is for language acquisition and for your child to **share** with you. These books will have words in that may not be decodable using sounds or use the sounds they know well.

We change our books once a week on our Guided Reading Day. This is the day that the children read in a group with their teacher.

### **Assessing your child**

We will be carefully monitoring the progress of your child. Children will be reading in small, guided groups each week, developing: • Decoding • Prosody- reading with rhythm, stress, and intonation • Comprehension.

We will assess them regularly using the Little Wandle phonics and word checker and, when they are ready, (phase 5), we will Benchmark them using our PM Benchmarking system and they will then continue to move through the colour bands (when mastery of each expectation is secured) as they progress through Year 2 and into Key Stage 2.

If you have any questions, please contact your child's class teacher and they will be happy to help.