

In Year Two, in writing, your child will be assessed against these criteria, at the end of the year...

Expected

- Writes sentences with increasing confidence and fluency.
- Capital letters and full stops are used accurately.
- Sentences include separate words with spaces.
- Correct use of question and exclamation marks.
- Use expanded noun phrases to describe and specify e.g. the fierce dog/a rainy day/a green, silky dress.
- Use coordination; /and/but/or/because/when/if/that/ to join clauses.
- Use tenses accurately in writing.
- Plan ideas with new vocabulary before writing.
- Write about real events, recording them simply and clearly.
- Develop narratives which include setting, character and plot which may be based on known texts.
- Include information and description to interest reader.
- In non-narrative use labels, diagrams to clarify meaning.
- Use headings, sub headings, captions.
- Group ideas together.
- Write effectively and coherently for different purposes, drawing on reading to inform writing.
- Use suffixes _ly, _ment, _ness, _less.
- Spell all Year 1 common exception words.
- Spell most Year 2 common exception words.

Letter Formation

- Form lower case letters in the correct direction, starting and finishing in the right place.
- Place letters in words and sentences with a good relationship and when compared to capital letters.
- Consistently use appropriate spacing between words in sentences.
- Writing style is increasingly more fluent.

Greater Depth

- Make simple additions, revisions and proof-reading corrections to their writing.
- Use commas in a list.
- Apostrophes for singular possession.
- Organise and present texts effectively that sequence and structure information.
- Beginning to use line breaks to show new ideas in narrative or numbers in non-fiction.
- Use a range of sentence openers e.g. one bright morning, early the next day, all of a sudden.
- Beginning to play with grammar and punctuation such as ellipsis, fronted adverbials, inverted commas.
- Use correct tenses across a piece of writing.
- To know and use the features of all taught text types