

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 1

**Focus** - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

<b>or</b>	/ur/ word	<b>u</b>	<b>oul</b>	/oo/ awful could
<b>are</b>	/air/ share	Grow the code: /or/	<b>author</b> <b>floor</b>	<b>dinosaur</b> <b>walk</b>

### We will be reading and writing words. Can you see this week's focus phonemes?

work	worth	playful	dare
would	astronaut	worse	pudding
talk	square	poor	should

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

### We will be practising tricky words. Can you spot the tricky part of the word?

oh	their	once	our	laugh
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### We will be spelling words. Can you write these words? Can you use the correct phonemes?

word	awful	could	share	floor
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 2  
**Focus** - tch /ch/ ture /ch/ al /ar/

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**Phonemes we will be focusing on this week in school -**

<b>tch</b>	/ch/ match	<b>ture</b>	/ch/ adventure
<b>al</b>	/ar/ half		

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

kitchen	calm	palm	creature
nasty	match	nature	patch
mask	almond	adventure	branch

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Can you fetch the cheese from the kitchen please?

I would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

once	our	laugh	because	eye
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**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

catch	picture	calf
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# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 3

**Focus** - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

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### Phonemes we will be focusing on this week in school -

<b>a</b>	/or/ water	<b>a</b>	/o/ want
Grow the code: /air/	bear	there	

### We will be reading and writing words. Can you see this week's focus phonemes?

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

### We will be practising tricky words. Can you spot the tricky part of the word?

who      whole      because      eye      people      thought      through

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

small      difficult      swap      bear      where

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 4

**Focus** - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

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### Phonemes we will be focusing on this week in school -

# ear

/ur/  
learn

# wr

/r/  
wrist

Grow the code:

/s/

whistle

science

### We will be reading and writing words. Can you see this week's focus phonemes?

learn

collar

write

muscle

sailor

earth

wriggle

scent

listen

Christmas

rehearsal

actor

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

### We will be practising tricky words. Can you spot the tricky part of the word?

many

any

friend

through

two

your

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

early

wrong

scent

listen

colour

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 5  
**Focus** - Grow the code

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### Phonemes we will be focusing on this week in school -

Grow the code:	Grow the code:	Grow the code:	Grow the code:	<b>a</b>	
/c/	/sh/	/s/	/z/	/o/	/ar/
<b>school</b>	<b>chef</b>	<b>ss</b>	<b>zz</b>	<b>wasp</b>	<b>father</b>
		<b>c</b>	<b>s</b>	/or/	/ai/
		<b>se</b>	<b>se</b>	<b>water</b>	<b>baking</b>
		<b>ce</b>	<b>ze</b>		

### We will be reading and writing words. *Can you see this week's focus phonemes?*

chemist	parachute	sneeze	princess
small	paper	calm	watch
celebrate	picture	musical	triumphant

### We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The children shriek as they chase each other through the school!

The loud sneeze woke me up from my snooze!

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.

### We will be practising tricky words. *Can you spot the tricky part of the word?*

laugh      because      eye      our      once      thought

### We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

school      freeze      ball      difficult      gigantic