

Foundation Stage Newsletter Autumn 2 2022

Nursery- Spiders, Ladybirds and Caterpillars

We have had a really successful first half term and we hope your child has enjoyed themselves as much as we have! We are looking forward to working together to support your child's learning journey. This half term our topics are 'Healthy lifestyles, Autumn, Celebrations, Pets, Space, Kindness and Christmas'. Here is some information about the skills and knowledge your child will be learning linked to these topics.

Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Beginning to pay attention to more than one thing at a time. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Physical Development: Balancing, riding and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Use large-muscle movements. Use one-handed tools and equipment. Use a comfortable grip with good control when holding pens and pencils. Eating independently. Show a preference for a dominant hand. Be increasingly independent in meeting their own care needs.

Personal, Social and Emotional Development: Select and use activities and resources, achieving a goal, becoming more outgoing with unfamiliar people, show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas. Being able to follow rules. Talk about their feelings and begin to understand how others might be feeling.

Literacy: Understand print has meaning, different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing. Engage in extended conversations about stories, learning new vocabulary. Use print and letter knowledge in their early writing. Write some or all of their name.

Numeracy: Fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5. Combine shapes to make new ones. Talks about and identify the patterns around them. Use informal language like 'pointy', 'spotty', 'blobs' etc to describe shape and texture.

Understanding of the World: Exploration of natural materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice.

Expressive Arts and Design: Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Staff: Miss Williams – Nursery Teacher - Spiders Key Worker
Mrs Gillespie – Nursery Nurse - Caterpillars Key Worker
Miss Tandy – Nursery Nurse – Ladybirds Key Worker
Mrs Satheesh – Teaching Assistant

Weekly Routine

Music and movement activities take place every Wednesday in the small hall, the children enjoy moving to the music and joining in with singing and dancing to their favourite songs. We visit the library on a Thursday, the children love listening to stories and choosing their own book. At home ask your child about the stories they have enjoyed, talk about the illustrations and what might happen next. Please remember to return your child's library book every Thursday as we will change these books weekly. Miss Williams takes her PPA (out of class teacher time for planning and assessment) on Wednesday mornings and will be covered by Mrs Woods (Teacher).

Session times are as follows:

Morning - 8.50 to 11.50 am (Please do not bring your child before 8.50)

Afternoon - 12.20 to 3.20 pm

Entrance to the Nursery is via the gates from the courtyard. All children must be brought into the building and handed over to the members of staff. We are operating a one-way system. Bring your child through the main door encourage them to put away their lunch box, water bottle and coats. Say goodbye and leave through second door. It is important that you ensure your child is brought to school, and collected, on time.

Lunch in the Big Hall

I am so proud of how well the children have adjusted to having lunch in the Big Hall. They walk over sensibly and sit so nicely at the tables eating their lunch. The hot dinners are really delicious and the children have a fantastic variety of food to choose from. The lunchtime supervisors are super impressed with the children's independence, eating with a knife and fork every day. The children enjoy a little treat of a yummy pudding after they have eaten their lunch. The children who have packed lunch carry their own lunch bags over to the hall and eat so well. They have all mastered drinking water from a cup (if you are wondering why they are not drinking all the water in their bottles, they are left in the Nursery). What a lovely experience for the children to enjoy, they get to see other children in the Foundation Stage 2 classes which they love.

Parents Consultation Evening

Our (in person) parents evening is on Monday 28th November and Tuesday 29th November. This will give you the chance to meet with your child's key worker and have an informal discussion about how your child has settled into Nursery and their next steps in their learning. A letter with the appointment times and how to book will be sent out soon.

Nursery Christmas Songs

We are delighted to welcome you to our Nursery Christmas songs which will take place on Friday 2nd December at 9.00 and 2.30.

Christmas Party

On Thursday 15th December it will be our Christmas Party Day. As part of these celebrations we might have a special visitor who wears a red suit and has a white beard.

Home Learning

We have really enjoyed sharing your child's amazing achievements at home. Upload pictures and videos to Tapestry. Here are a few examples:

- **Getting dressed by themselves**
- **Trying new food**
- **Learning to ride a balance bike**
- **Counting to 10 independently**



The children really enjoy celebrating their achievements with their friends.

Clothing

As the weather is getting colder, please ensure your child has a winter coat and hats/gloves in school as we spend long periods of time in the outdoor area no matter the weather. Remember also to label your child's belongings. If your child would like to access the mud kitchen, please bring in a pair of named wellies.

Tapestry - Learning Journeys

We hope you are all managing to access your child's Tapestry Learning Journey, there is already so much in it. We will check in with you at your Parents' Consultation appointment to see how you are getting on with this. Thank you to everyone who has uploaded something from home too, it is wonderful to see. Just a friendly reminder that Tapestry is for positive learning comments and no images should be screen shot.

If there are any issues for discussion - please see the class teacher at drop off or pick up or drop us an email on nursery@prioryrise.milton-keynes.sch.uk

Please note that when we are teaching the email address may not be checked until the end of the day. If you have a matter that needs addressing before the end of the day it would be best to contact us through the office.

Starting Primary School in September 2023

Just a reminder that you will need to apply online for your child's school place for September 2023. Children born between 1 September 2018 and 31 August 2019 need to apply by 15th January 2023. You can get all the information in this link below.

<https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/school-admissions/starting-primary-or-juniormiddle-school-september>

Please make sure that you have received a confirmation email from the council to make sure your application has been received.

Suggested Stories

Story books support children enormously with their language development. Here are three stories we are going to be focusing on this half term. You may want to practise these with your child, helping them to remember the correct sequence, describe the characters and learn the words.

Oliver's Vegetables by Vivian French

Rosie's Walk by Pat Hutchins

Stick Man by Julia Donaldson

