



This overview is fluid – it will be tweaked in line with the needs and progress of the cohort. Topics will be focussed on each week; most topics will last a week and occasionally for two. Stories and texts will be linked to the theme. We will use Little Wandle which is Letters and Sounds Revised. It is a complete early reading programme. High-quality phonics provision is essential for developing life-long readers, we will use the Foundations for Phonics materials to prepare children for phonics teaching in Reception. In Nursery we are developing a love of reading fostering a strong Reading for Pleasure culture in our setting. Aligning the topic to the reading and writing focus for the week encourages vocabulary and cultural capital, as well as ensuring a curriculum delivery with depth and breadth to provide the best outcomes for our children.

Term	Wk	Topic	Texts/Media	Nursery Rhymes and Poems	Foundations for Phonics and Writing
Autumn1 Autumn 2	1	Induction – Home Visits/ stay and plays	Induction – Home Visits		Getting settled into new setting and routine. Making relationships, learning about each other and growing confidence.
	2	Induction – Home Visits/ stay and plays	Induction – Home Visits		
	3	Baseline Assessments Introduction to the setting Following our school Golden Rules. Exploring the various areas within the setting. Looking after resources. Making effective and respectful friendships.	The First Day at School Starting School Stay Safe at School Sam Starts School Hugless Dugless Starts school	Wind the bobbin up Head and Shoulders School Photo On the carpet	
	4	The very Hungry Caterpillar – sequencing events from the story, food tasting fruit kebabs.	The Very Hungry Caterpillar Non-fiction books on mini beasts	Caterpillar cake	Developing vocabulary and prosody by learning lots of songs and finger plays. Hearing initial sounds in words. Developing an effective pincer grip. Mark making. Use one-handed tools and equipment, for example, making snips in paper with scissors. Adjusting pressure to make marks with increasing control.
	5	Mini beasts – learning about minibeast in the world in which we live, their features, habitats and how to care for them	The Bad Tempered Ladybird Non-fiction books on mini beasts	Ladybird, ladybird	
	6	Spiders – noticing features and webs, looking out for these in our gardens/outside area	The Very Busy Spider Non-fiction books on mini beasts	Incy Wincy Spider	
	7	Adventurers & Explorers – wellbeing, self-confidence, exploring the school	Going on a Bear Hunt Going on a Treasure Hunt	Bear hunt song	



		Diwali – how can Diwali be celebrated? Rangoli patterns.	Rama and Sita Diwali Non-fiction book	There’s a worm at the bottom of the garden	Children need multiple opportunities to read and engage with the text. It is important that children have repeated experiences of high-quality texts. With planned opportunities for children to connect to the book through nursery rhymes, action songs, poems and songs that link to the text. This will provide opportunities for children to develop a rich repertoire of these rhymes and songs, which will support language development and enjoyment
	1	Healthy Lifestyles – This is our first week of school dinners in the hall. We will have lot of discussions on healthy choices. Drawing our favourite foods. Making fruit salad	Oliver’s Vegetables Oliver’s fruit salad A healthy packed lunch	Pease porridge hot Oranges and lemons	
	2	Autumn – noticing changes in our local environment, what shall we wear, what colours can we see. Autumn Walk – collecting leaves	Rosie’s Walk Non-fiction books on weather	Jack and Jill	
	3	Celebrations - Fireworks	Non-fiction book on fire works	Bonfire night song Firework poem	
	4	Pets – How do we care for them? Who has a pet?	Where’s Lenny? Lenny and Wilbur Hairy Maclary	12345	
	5	Space – Where is Space? How can you get there? What special equipment do you need? Making rockets.	Astro Girl by the same author as where’s Lenny Non – fiction books on space	I am a little rocket Moon Rocket Let’s go Zim, Zam, Zoom	
	6	Kindness – Kind hands, Kind words, kind feet.	Kindness books Hands are for sharing Everybody feels happy What makes you happy	Tommy thumb Twinkle, twinkle	
	7	Christmas – How can Christmas be celebrated? Developing tolerance and understanding.	Stick Man Nativity Story	Christmas songs	
Spring 1	1	The Snowman – Discussions about the weather	The Snowman Polar Bear Polar Bear	Rain, rain go away	The children will learn oral segmenting which is the process of breaking down words into phonemes (the smallest



	2	Animals - Discussions where different animals live. Have you been to a Zoo? What animals have you seen? Zoo Lab to come in.	Dear Zoo Hug	5 little monkeys Zany Zoo Spots and stripes	<p>units of sound). Oral blending is the process of saying these sounds then blending them together into a word. It helps children identify and hear phonemes in words and blend them together to read a word. It is important that children have plenty of experience of listening to adults modelling oral blending and joining in with oral blending activities before they are introduced to grapheme–phoneme correspondence</p> <p>Use a wider range of vocabulary Sing a large repertoire of songs Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Use multisyllabic words such as ‘pterodactyl’, ‘planetarium’ or ‘hippopotamus’</p> <p>Developing letter formation and continuing to strengthen pincer grip. Adjusting pressure to make marks with increasing control.</p> <p>Use a comfortable grip with good control when holding pens and pencils. Giving meanings to marks.</p>
	3	Animals and Journeys Have you been to a farm? How did you get there?	Oi get off my train The train ride	Old Macdonald	
	4	Chinese New Year – celebrating and understanding cultures.	My First Chinese New Year	If your happy and you know it	
	5	Poetry – Having a favourite Poem. Knowing that Poems are words that sound good together. Poems do not need to Rhyme.	Caterpillar Cake Zim Zam Zoom A great big Cuddle The big Green Crocodile	Miss Polly had a dolly	
	6	Valentines – How do we celebrate Valentine’s Day? How do we show someone we love them?	Guess how much I love you?	Song – All my love is a bubbling over	
	1	People who help us – Discussions on different occupations. What job do they do? How do they help us? What job does your parent do?	Fiction Books on People who help us Firefighter Doctor	Engine, engine number 9	
	2	People who help us – Discussions on different occupations. What job do they do? How do they help us? What job does your parent do?	Non- Fiction Books on People who help us Paramedic Police officer	The grand old juke of York	
	3	Transport – Discussions on different types of transport and how they help us to get to places. What transport have you been on? Where have you been?	Fiction Books on Transport	The wheels on the bus	



	4	Planes - They children are fascinated by aeroplanes when they see them flying over head.	Non- Fiction Books on Transport	Bingo	Hearing and writing initial sounds in their names.
	5	Growing – understanding what a seed needs to germinate, and a plant needs to grow. Growing broad beans.	Jasper’s Beanstalk Jack and the Beanstalk	5 speckled frogs	
	6	Dinosaurs – read non-fiction and fiction books to the children. What do they know about dinosaurs? Can they name them?	Jo Jo and Gran Gran find a dinosaur ABC - dinosaur	Hey diddle, diddle	
Summer 1 Summer 2	1	Gingerbread Man - reading and learning the story using vocabulary from the story to retell it. Understanding beginning, middle and end. Using story packs with puppets for children to act out the story.	Gingerbread Man	Hickory, dickory, dock	Use longer sentences of four to six words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Can start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play: “Let’s go on a bus...you sit there...I’ll be the driver.” Show a preference for a dominant hand. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping
	2	Jack and the Beanstalk - reading and learning the story using vocabulary from the story to retell it. Understanding beginning, middle and end. Using story packs with puppets for children to act out the story.	Jack and the Beanstalk	Humpty Dumpty	
	3	Three Little Pigs - reading and learning the story using vocabulary from the story to retell it. Understanding beginning, middle and end. Using story packs with puppets for children to act out the story.	Three Little Pigs	I’m a little tea pot	



	4	Three Billy Goats Gruff - reading and learning the story using vocabulary from the story to retell it. Understanding beginning, middle and end. Using story packs with puppets for children to act out the story.	Three Billy Goats Gruff	10 green bottles	list that starts at the top of the page; write 'm' for mummy. Writing some or all letters in their name. Write some letters accurately.
	5	Goldilocks and the Three Bears - reading and learning the story using vocabulary from the story to retell it. Understanding beginning, middle and end. Using story packs with puppets for children to act out the story.	Goldilocks and the Three Bears	5 currant buns	
	1	Likes and dislikes – What are your favourite things? What do you not like?	You choose What I like	5 little ducks	
	2	Human Life Cycle – ordering the stages, learning about the changes at different stages and naming/labelling body parts.	Non – fiction books	I've got a body	
	3	Celebrating differences	All kinds of people All kinds of beliefs All kinds of bodies	Head and shoulders	
	4	Contrasting locality – Looking the city of Hong Kong; What is it like? What features do we notice? How is it different/similar to where we live?	Amy wu and the warm welcome	London Bridge is falling down There was an old woman who lived in a shoe Building a house	
	5	Pirates – Dress up day as a pirate, learning about pirates appearances and characters, making a treasure map for others to follow, going on a treasure hunt.	Ten Little Pirates The Pirates Next Door	Pirate Pete	



Topic Overview - with reading and writing links – Nursery - EYFS

	6	Holiday – Where are you going to on holiday? How will you get there?	Non-fiction books	Tommy thumb Peter hammers with one hammer	
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