

Welcome to Nursery Spring Term 2 Newsletter 2024

Can you believe we are halfway through the school year?

We are looking forward to working together to support your child's learning journey. This half term our topics are Dinosaurs, People who help us, Growing and Transport. Here is some information about the skills and knowledge your child will be learning linked to these topics.

The children have loved our Little Wandle Phonics Scheme called Foundations for Phonics. We have taught the children 12 new sounds/phonemes /s/a/t/p/i/n/m/d/g/o/c/k/e/ it would be great if you could recap these with your child at home. During our Numbers and Patterns sessions we have taught the children to recite numbers past 5, to recognise numerals, talk about and explore 2D and 3D shapes, to use mathematical language, to extend and create patterns.

Our Curriculum — Here you will be able to find out the details about what your child will be learning week by week. We have included the books and songs we will focus on. If you have any questions, please ask.

Week 1 Dinosaur

- © Reading JoJo and GranGran Find a Dinosaur
- © Learning Dinosaur names
- © Drawing Dinosaurs
- © Phonics words beginning with u umbrella, under, upset,
- © To identify the shape pentagon
- © To count to 5, recognising the numeral
- © Song of the week <u>Hey Diddle Diddle</u>

Week 2 People Who Help Us

- © Reading Fiction Books People Who Help Us
- © Learning about different occupations
- Octors role-play
- Phonics words beginning with r rocket, rabbit, rice, rainbow
- © To be able to subitise to 3
- © Song of the week <u>Down at the Station</u>





Week 3 People Who Help Us

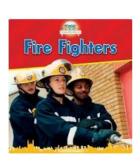
- © Reading Non-Fiction Books People Who Help Us
- © Firefighters visit Thursday 14th March AM
- © Discussions about different occupations
- © Dressing up as firefighters
- © Phonics words beginning with h hat, hammer, house, helicopter
- © To use the language fewer/more than
- © Song of the week Miss Polly Had a Dolly

Week 4 Growing

- © Reading Jasper's Beanstalk
- © Discussion What do plants need to grow?
- Planting seeds
- © Phonics words beginning with b ball, bus, bird, bear
- © To take part in a shape treasure hunt
- Song of the week <u>Five Little Speckled Frogs</u>

Week 5 Transport

- © Reading Big Blue Train
- © Discussion What transport have you been on
- Making train tracks
- \odot Phonics words beginning with f fish, frog, flower, flamingo
- © To develop an understanding of capacity
- © Song of the week The Wheels on the Bus







Book Review this half term - Miss Williams recommends — JoJo and GranGran Find a Dinosaur.

JoJo loves playing with Dinosaurs, her grandma takes her to a museum to find a real Dinosaur. They cannot find the way so follow footsteps to eventually find the Dinosaur skeleton. I love this story as it invites conversations about trips to museums, how the children travelled there, what they saw and discussions about Dinosaurs. In this book the children learn new vocabulary - bones, skeleton, fossils, millions. The illustrations are wonderful!

Parents Evening

Parents Evening will be held on Monday 4th March and Thursday 7th March. Parents will be invited into school to meet with your child's key worker, discuss your child's learning and their next steps. Information has been sent out regarding this on Arbor.

Firefighters Visit

We are very excited to have the Firefighters come to visit us in school. They will show the children around the Fire Engine, talk about their uniform and equipment, then the children will have the opportunity to use the hose. They are coming on the morning of Thursday 14th March at 10.00. If your child attends the afternoon session they are welcome to come in for the visit at 10am.

Purple Mash

I hope you have managed to access Purple Mash at home. I have pinned topics to the board — People who help us, Dinosaurs, Easter and Numbers to link with what we are learning this half term. We also use the phonic games which are great. Once logged into Purple Mash click on Early Years then Mini Mash, there are lots of activities to explore.

Home Learning

We really enjoy sharing your child's amazing achievements at home. You can upload pictures and videos to Tapestry and we will look at them on the big screen in class.

Here are a few examples of what you can upload:

- Mark Making
- Counting to 10
- Riding a bike

Packed Lunch

We would like to ask that the children who bring in packed lunch have smaller portions and only 3-4 items as they are not finishing all their lunch in the allocated time. The children have water in a cup in the hall (if you are wondering why they are not drinking most of the water in their bottles, they are left in the Nursery).

Healthy Alternatives

Please consider healthier alternatives when packing your child's lunch. Here is a good website for ideas. https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/

Healthy Food Swaps

Here are some healthy food swaps e.g. swapping crisps for popcorn or rice cakes. https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/

School Clothes

Please label all items of clothing including hats, scarfs and gloves. At the end of everyday we have a pile of items that we do know whom they belong to.

End of the Session

We are kindly asking parents to wait outside the Nursery door when collecting your child so we can ensure your child goes to the correct parent/carer.

Routines

- Music and Movement sessions are in the small hall on Wednesdays.
- We visit the library for a regular session every week on a Thursday. Your child will be able to borrow a book, bring it home and return it the following week on Thursday. Non return of books will incur a charge so please ensure you look after it.
- Miss Williams takes her PPA (out of class teacher time for planning, preparation and assessment) on Friday afternoons and will be covered by Miss Smith.

Staffing

- Miss Williams: Class Teacher Spiders Key Worker
- © Miss Tandy: Nursery Nurse Ladybirds Key Worker
- Mrs Gillespie: Nursery Nurse Caterpillars Key Worker
- Mrs Satheesh Teaching Assistant
- Miss Smith Higher Level Teaching Assistant