

## Foundation curriculum overview

This overview broadly outlines the themes for teaching and learning in each half term. The teaching and learning which takes place will reflect the children's interests and needs so this overview is seen as a guide rather than as a scheme of work. Each theme is flexible in time length.

<b>Autumn 1 - Ourselves - me, family, friends, self care, food/diet, body, clothes/dressing, food, toys, out of school learning/activities/hobbies/interests</b>		
Area of Learning	Nursery	Reception
CAL	listening to others, following instructions, speaking to adults/in a group, following directions, retell events, building up vocabulary, separating from carers	sharing weekend news, following instructions, learning new routines, sharing stories from around the world, story sacks/Pie Corbett, separating from carers, talk partners
PD	toileting, being independent, eating snacks, moving in a variety of ways, using hall	Healthy diets, changing into PE kit, different ways of moving, pencil control, scissor skills, staying dry, using equipment, tidying up,
PSED	sharing, making friends, waiting turns, understanding routine, seeking others to share experiences, accessing the environment, friendly behaviour, play in a group	sharing, making friends, collaborative learning, team work, waiting turns, solving differences, write dance,
Lit	recognising name, favourite stories, rhymes, listening to stories, mark making, going to library	using the library, initial code, book area, name writing, labels, writing has meaning and mark making,
Maths	age, no.s 1-5, 1-10, counting in environment,	no.s 1-20 recognition, ordering, counting, recording, 2D shapes, patterns, weight, measuring,
UW	family, significant events, features in the home,	families, using, iPads, computers, cameras, Coomber,
CD	self portrait, songs adding actions, familiar rhymes, copying and imitating adults,	singing songs and actions, instruments, self portraits, use colour, media, tools

<b>Autumn 2 - Where we live - homes &amp; gardens, shops/shopping, space, contrasting localities, cooking, festivals, faraway places, holidays, maps</b>		
Area of Learning	Nursery	Reception
CAL	paying attention, recalling events in stories, using questions, following instructions, journeys to and from home, using 'and' and 'because' to explain opinions/reasons, learning Christmas songs,	journeys to and from home, sitting quietly during activities, focussing and concentration skills, 2-part instructions, designing own maps, looking at maps and using vocabulary, Christmas songs
PD	Changing into Christmas costumes, drawing and tracing using whole hand grip, using stairs, running, using space, scissor skills, drawing family, grip on tools	dancing, cooking, play dough, choosing a dominant hand, drawing maps outside, make own journeys and obstacle, drawing own house, building houses
PSED	turn taking and share, how we treat others, self feelings, making friends and joining play, feeling proud of achievements	sharing, turn taking, resolving differences, going to local shop,
Lit	mark making, shopping lists, pathways, chalking houses,	labelling houses, Father Christmas letters, postcards, holiday list for suitcase, instructions, local area walk and make directions in chalk on pavement, rhyme
Maths	recognising no.s to 5, 1:1 correspondence, shapes in houses/school, shape walk,	no.s to 20, adding and subtracting, estimating, patterns in brick work, wrapping presents, positions, height order
UW	comparing families and ourselves, local environment	comparing homes, families,
EAD	junk model houses, construction kits	designing houses, construction kits

**Spring 1 - Let's pretend - fairytales, knights & princesses, weddings, superheroes, once upon a time, people who help us,**

Area of Learning	Nursery	Reception
CAL	Pie Corbett fairytales, acting out through role play	storytelling and actions using Pie Corbett
PD	continued name writing and pencil grip, changing into PE kit	handwriting, letter formation and size
PSED	needs of others, needs at home, wants and interests	behaviour and consequences, child parliament, changes in stride, asking for help,
Lit	retelling characters and events, problem resolution, recognising familiar letters,	recalling what have read, reading polysyllabic, key words recognition, writing invitations, menus, order of service, vows, diary entry or postcard from honeymoon, superhero powers labelling, speech bubbles
Maths	grouping objects, beginning to understand more and less, number problems	doubling, halving and sharing, problem solving, time, counting in 2,5 and 10s
UW	visitors, setting for stories, link to own experiences e.g. doctors	visitors, wedding, weddings around the world: food, traditions
EAD	superhero badges, masks	making props for role play, costumes, badges, masks

**Spring 2 - Water - seaside, under the sea, pirates, treasure, weather, seasons, car wash, water cycle, waterways, being healthy**

Area of Learning	Nursery	Reception
CAL	what do we know about water, where does it comes from, who uses it	what do we know about water, where does it comes from, who uses it, sharing ideas
PD	waves, exploring colour in spray bottles, throwing and catching balls/hoops, treasure hunts	car wash, hygiene, healthy lifestyles
PSED	rainbow fish, our and others feelings,	acting out jobs: fire fighters, pirates
Lit	commotion in the ocean, rhyming words, labels, name writing, invitations to pirate picnic	blending and segmenting cvc+, writing signs, equipment lists, instructions for how to wash a car,
Maths	numbers in sand on coins, ordering and recognising, positional language in a hunt	one more one less, problem solving, recreating patterns, capacity
UW	where water comes from, floating and sinking	water cycle, drought, drains, floating and sinking, pipes, investigations, water treatment/sewage
EAD	making boats, pirates ships, pirate hats,	making boats and using them for experiments, designing and making adaption, selecting equipment for car wash,

**Summer 1 - Animals - jungle, pets, bears, farm, mini-beasts, dinosaurs, night and day, patterns, camouflage, habitats,**

Area of Learning	Nursery	Reception
CAL	jungle noises, bear stories, bear cave, non-fiction books on animals, Brown bear	jungle stories, rhymes, new word collections, bear caves, 3 Little Pigs, Going on bear hunt, Whatever next
PD	making sandwiches, going on a bear hunt, grip	making a picnic, obstacle courses
PSED	talking to unfamiliar animals, expressing needs	new activities,
Lit	asking questions about animals, tracing over names, invitations to picnic	rhyming string, recounting stories, Goldilocks, writing animal facts, using books for information
Maths	working with no's 0-10, representing number, shape properties	time language, order/sequence day events
UW	going on a bear hunt, senses, habitats, petting zoo	comparing environments/habitats, petting zoo
CD	bear masks	making habitats for animals/feeders,

**Summer 2 - Natural World - lifecycles, minibests, human growth, animals, plants & flowers, historical events, light & sound, colour, night & day**

Area of Learning	Nursery	Reception
CAL	current affairs	Class assemblies, current affairs, responding to others/stories/events
PD	storing equipment safely, effects of activity on their body, changing into PE kit, dominant hand, forming some letters, developing good pincer grip	Managing buttons and fastenings, storing equipment safely, effects of activity on their body
PSED	Transition to school	Transition to Year One,
Lit	Life cycle labelling events, parts of body, recognising words	labelling and explaining life-cycles, describing mini-beasts, descriptive language, punctuation, simple connectives,
Maths	sorting and grouping, using mathematical language, number problems, becoming curious about number, counting things that can't be moved	3D shape properties, problem solving, recording thinking, number formation
UW	chicks, life-cycles, growing up, baby pictures, asking questions about the natural world, why and how, care for animals and environments,	similarities/differences, giving answers, human impact on animals/environment, animal care,
EAD	changes sounds, describing texture,	making musical instruments, rhythm and beats,