

# Welcome to Priory Rise School

## Reception

### New Parents' Meetings

### June 2023



**Inspiring a passion for learning!**



# Welcome

## Our Vision:

- Children at the core of everything we do
- Relationships
- Safe and happy
- Excellent behaviour
- Achievement is high
- Positive values
- Rich curriculum
- Work hard together



**Ruth Seagar**  
**Headteacher**

**Priory Rise School... inspiring a  
passion for learning!**



# Our School Values

- We celebrate 11 values over the course of a year, on a 3 year rolling programme.  
This year's values...

**Respect, Appreciation, Forgiveness, Peace,  
Self-confidence, Loyalty, Tolerance, Patience,  
Generosity, Hope and Freedom**

- Check out the school website for them all

# Agenda



- Meet the team
- Characteristics of learning
- Foundation Stage Curriculum
- Activities and routines
- Phonics
- Lunchtime
- Learning Journeys
- Home learning
- Parent Partnership
- Toilet Training
- Induction
- Uniform
- Any Questions



# Meet the Reception Team



Class	Teacher	Teaching Assistant
	Mrs Corinne Benham-Smith Deputy Headteacher	
Beetles	Mrs Karley Woods	Miss Carly Tyrrell
Fireflies	Miss Hayley Giles	Mrs Emily Savage
Honeybees	Miss Kerry Leaney	Mrs Vicky Wright
General TA – Mrs Katie Lawrence		HLTA – Miss Lorna Smith

**In addition, members of the lunch time team support children during this time of the day.**



**Inspiring a passion for learning!**





# Characteristics of Learning

## **Playing and exploring**

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go

## **Active learning**

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

## **Creating and thinking critically**

- Having their own ideas
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways



# The Early Years Foundation Stage Curriculum



## Prime Areas of Learning

- Communication and language (ELG 1 – 3)
- Physical development (ELG 4 – 5)
- Personal, social and emotional development (ELG 6 – 8)

## Specific Areas of Learning

- Literacy (ELG 9 – 10)
- Mathematics (ELG 11 – 12)
- Understanding of the world (ELG 13 – 15)
- Expressive Arts and Design (ELG 16 – 17)





# Activities and Routines

What will your child experience each day/week?

- Daily phonics session
- Daily numbers and patterns session
- Daily fine motor skills/handwriting activity
- P.E. Skills with our sports coaches – Mr Neal/Mr Smyth
- Visit to the school library each week
- Guided reading
- Child initiated learning
- Adult led activities
- Drop off and collection
- Assembly

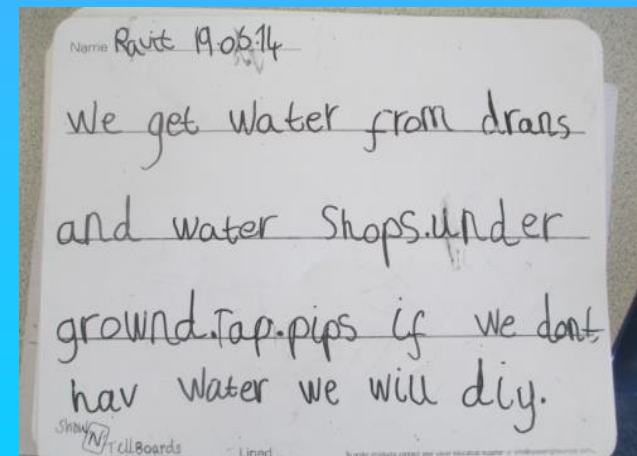




# Phonics



- Key part of reading and writing
- Daily
- Little and often
- Progressive and systematic
- Reading at home will support this
- Meeting early in Autumn term





# Lunchtime

- 11.30am-12.45pm
- Plenty of time to eat
- Adults remain with children
- Courtyard play when finished
- Hot meals – main and pudding
- Fruit snack and milk is provided during the day

# Learning Journeys

- An online learning journey will be kept for your child through 'Tapestry' a live feed – like a social media feed
- You can access this by downloading the free Tapestry App or through the Tapestry website
- Observations will be added by us and you can add from home
- You can set up notifications so you know when something new has been added
- Tapestry 'Code of Conduct' to be signed at home visit





# Home Learning



- We are very interested to hear what your child is up to at home
- Small things e.g. walking upstairs, putting socks on, learning to swim, riding bike without stabilizers, trying a new food, tidying bedroom etc
- Home visit stars
- Display in each classroom to celebrate
- Posts on Tapestry



# Parent Partnership

- Positive partnership
- Communication - newsletters, FS newsletters, daily touch base, parents evenings, learning journeys online

## **What you can do to help ...**

- Attendance, punctuality
- Return of information on time
- Attend parents' evenings
- Support/involvement in child's learning





# Toilet Training

It is unusual for us to have children in Reception that are not already toilet trained.

## What to do?

- Look for signs that your child is ready to be toilet trained
- If they are dry for at least 2 hours each day
- Becoming aware of being wet or soiled
- Plan ahead and read stories to your child about toilet training.
- Start toilet training when you are able to give plenty of time and attention to your child. Perhaps in warmer weather, when your child is wearing less clothing.
- [www.eric.org.uk/poo-and-wee](http://www.eric.org.uk/poo-and-wee) is useful website with tips



# Induction

- Liaison with pre-schools/nurseries
- Stay and Play visit - phones away
- Home visit
- 2-week induction period –note your dates
- Start school!



## Home visits

- An informal 20-minute visit by the teacher and teaching assistant to your home
- A chance to ask any questions
- Ensure we have up to date information

# Our Uniform

Supplied by Kedaph  
website address  
[kedaphschoolwear.co.uk](http://kedaphschoolwear.co.uk)

Can be bought from the  
shop based in Bletchley  
or ordered from their  
website





# Until September...

- Complete all the forms and return to school
- Talk to your child about their day, good speakers go on to be good readers and writers
- Drive/walk past the school, talk positively
- Read and share books, sing nursery rhymes
- Order and try on uniform
- Websites - Cbeebies, Topmarks etc, more ideas available on school website
- Make your child's 'All About Me' booklet



Please return completed forms to the office ASAP



Any questions?



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