

When	Opportunity	Purpose	Cost (approx.)
Autumn 2	Christmas	To develop skills and confidence performing in front of an audience, building	-
	Performance	sense of self pride, achievement and belonging to our Priory Rise community.	
Spring 1	Firefighter Visit	To be able to understand there are key groups of people in our community who	-
		help us and keep us safe. To understand how firefighters can help us, the	
		equipment they need and what they wear to keep themselves safe.	
Spring 1	Minibus Drive	To develop a sense of the local environment around school, and a belonging to	-
		the Priory Rise community. To understand how to stay safe in the minibus by	
		remaining seated, wearing a seat belt and listening and responding	
		appropriately to instructions from adults. To develop vocabulary by describing	
		what can be seen and recounting the journey.	
Spring 1	Winter Walk	To be able to appreciate the world in which we live, how to look after it and the	-
		changes we can see in our environment. To explore the wider community of our	
		school outside of the nursery setting.	
Spring 2	Spring Walk	To be able to appreciate the world in which we live, how to look after it and the	-
		changes we can see in our environment. To explore the wider community of our	
		school outside of the nursery setting.	
Summer 1	Living Eggs	To know that all living things have a life cycle, and these have differing stages. To	School pays for this
		know how to care for living things, through gentle hands, feeding and looking	experience.
		after their environment.	
Summer 2	Minibus Trip to Local	To develop a sense of the local environment around school, and a belonging to	-
	Park	the Priory Rise community. To understand how to stay safe in the minibus by	
		remaining seated, wearing a seat belt and listening and responding	
		appropriately to instructions from adults. To develop vocabulary by describing	
		what can be seen and recounting the journey.	
Summer 2	Summer Walk	To be able to appreciate the world in which we live, how to look after it and the	-
		changes we can see in our environment. To explore the wider community of our	
		school outside of the nursery setting.	