

| When     | Opportunity                  | Purpose  | Cost (approx.)        |
|----------|------------------------------|--|-----------------------|
| Autumn 1 | Waddesdon Manor Art Project  | To use books to develop awareness of the world around us, the effects of global warming and        | Each child receives a |
|          |                              | understand more about how to conserve our planet. To develop art based on a theme from a           | free ticket to        |
|          |                              | book with a conservation message. To attend a virtual introduction about using the book to         | Waddesdon Manor       |
|          |                              | inspire art that will be displayed at Waddesdon Manor over the Christmas period.                   |                       |
| Autumn 2 | Christmas Performance        | To develop skills and confidence performing in front of an audience, building sense of self pride, | -                     |
|          |                              | achievement and belonging to our Priory Rise community. To develop understanding of the            |                       |
|          |                              | Christian faith and why Christmas is an important festival. To develop tolerance and               |                       |
|          |                              | understanding of all faiths, and those with none.  |                       |
| Spring 1 | India Day                    | To develop knowledge about the world in which we live with a focus on India and its main           | -                     |
|          |                              | features. To learn about culture, traditions, Geography, and people. To develop understanding of   |                       |
|          |                              | Hinduism and why Holi is an important festival. To develop tolerance and understanding of all      |                       |
|          |                              | faiths, and those with none.   |                       |
| Spring 2 | Shabbat Afternoon            | To develop a tolerance and understanding of Shabbat and those that follow the Jewish faith         | -                     |
|          |                              | observe this time. To know how to celebrate special occasions without technology by enjoying       |                       |
|          |                              | the company of others. To develop tolerance and understanding of all faiths, and those with        |                       |
|          |                              | none.  |                       |
|          | Visit from Tattenhoe Church  | To develop understanding of the Christian faith and parts of a church, and why this building is    | -                     |
|          | group                        | important to Christians and in the wider community. To develop tolerance and understanding of      |                       |
|          |                              | all faiths, and those with none.   |                       |
|          | Roald Dahl Museum - online   | To learn about famous authors, how they influence our lives, whilst fostering a love of learning   | £4                    |
|          | workshop                     | through reading.   |                       |
| Summer 1 | Young Writers Poetry         | To develop a purpose for writing and a sense of audience. The children enter a competition with a  | -                     |
|          | Competition                  | chance to have work published in a real book!  |                       |
| Summer 2 | Waddesdon Manor              | To develop an understanding of the local area just outside Milton Keynes, visiting places of       | £20                   |
|          |                              | interest. To extend knowledge of life cycles and the various stages of all living things.          |                       |
|          | Link to a school in Cornwall | To develop an awareness of places in England outside of MK. To know how to make comparisons        | -                     |
|          |                              | between locations and land use in different areas.   |                       |
|          | Come Dine With Us            | To have opportunity to take the lead role in showing off the lunchtime routine to a parent/carer   | Cost of school        |
|          |                              | whilst enjoying the occasion of having a parent/carer in school.                                   | dinner.               |